

MICRO PLANNER

CLASS : NURSERY **ENGLISH**

MONTH	WORKING DAYS	CHAPTER NO.
APRIL	23	<p><u>Written:</u> Standing line, sleeping line Writing of alphabet L,E,F,</p> <p><u>Rhymes</u> 1. Early to bed 2. Twinkle twinkle 3. Birdie, Birdie</p> <p><u>Conversation:</u></p> <p><u>Myself:</u></p> <ul style="list-style-type: none"> • My name is _____ • I am a _____ • I come from _____ • I like _____ • I study in nursery. • My school name is Sahajanand International School. <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • Good Morning • Good Evening • Good Night • Good Afternoon <p><u>Activity related to content:</u> -pass the balloon in straight line. -walk straight on the thread -Tear the newspaper. -Kick the ball - Fold the Handkerchief</p>
JUNE	19	<p>Revision of previous month Slanting line, H, I, T, A, X, Y, Z, K, M</p> <p><u>Written:</u> -Tracing and writing of letters -Match the letter with same letter -Match the letter with picture -Circle the same letter (Odd one out)</p>

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		<p>-Write the first letter of the picture - Color the correct picture</p> <p><u>Oral:</u> <u>Rhymes</u> 4.Butterfly, Butterfly 5. Cobbler, cobbler 6.Johnny Johnny</p> <p><u>Story:</u> The Rabbit and the Tortoise</p> <p><u>Conversation:</u></p> <p><u>My Favorite Fruit</u></p> <ul style="list-style-type: none"> • My favourite fruit is _____ • It is _____ in colour. • It's taste is _____ • It is a healthy fruit. <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • May I Come in ma'am? • May I go for washroom? • May I drink water? <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> - Jump on the Alphabet. - Fun gross motor skill. - Video related to letters. - Identify the letters by using flashcard - Ball toss
JULY	26	<p>Revision of previous month Curved line N,V,W,B,C,D,G,J,O,P,</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter -Match the letter with picture -Circle the same letter (Odd one out) -Match the correct letter with the same letter spelling. <p><u>Oral:</u> <u>Rhymes</u> 8. Humpty Dumpty 9. Jack and Jill 10.Rain rain Go Away</p>

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		<p><u>Story:</u> The Rabbit and the Tortoise</p> <p><u>Conversation:</u></p> <p><u>B. My Family:</u></p> <ul style="list-style-type: none"> • My name is _____ • My father's name is _____ • My mother's name is _____ • My sister's name is _____ • My brother's name is _____ • There are 5 members in my family. <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • I am hungry mom. • Can I go to play mom? • Can I watch T.V mom? <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> - Trace the letter with rice. - Throw the ring on shape model. - Letter identification by using flashcard - Identify the fruit
AUGUST	22	<p>Revision of previous month Q,R,S,U,</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter -Match the letter with picture -Circle the same letter (Odd one out) -Two letter spelling -Match the picture with the spelling -Complete the spelling looking the picture <p><u>Oral:</u></p> <p><u>Rhymes</u></p> <p>12.One Potato, Two Potato</p> <p>13.Peter Peter Pumpkin Eater</p> <p>14.Ten Little Fingers</p> <p><u>Story:</u> The Rabbit and the Tortoise</p> <p><u>Conversation:</u></p> <p><u>Good manners:</u></p> <ul style="list-style-type: none"> • We should wake up early in the morning. • We must wish our teachers when we meet them.

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		<ul style="list-style-type: none"> • We must respect our elders. • We must be on time for school. • We should wash our hands before and after eating. • We should listen our teacher carefully. • We should always pray to god. <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • Please give me your pencil. • Can you please help me? • Let's play game dear. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Thumb print in worksheet having picture of tree and zebra. -Rearrange the alphabet. -Action word with flashcard. -Jump on color
SEPTEMBER	25	<p>Revision of term-I</p> <p>Evaluation term-I</p>
OCTOBER	13	<p>Revision of previous month</p> <p>Cursive letter a to e</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter -Match the letter with picture -Circle the same letter (Odd one out) -Write the first letter of the given picture <p><u>Oral:</u></p> <p>Rhymes</p> <p>16.Hickory Dickory dock</p> <p>17.Baa Baa Black Sheep</p> <p>18.Washing Day</p> <p>19.Good Night</p> <p>Story:</p> <p>The Fox and the Grapes</p> <p>Conversation:</p> <p><u>Importance of healthy food:</u></p> <ul style="list-style-type: none"> • We should eat healthy food. • We should avoid junk food. • We should eat fruits, vegetables and pulses.

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		<ul style="list-style-type: none"> • We should eat homemade food. <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • Can I help you dad? • Can you please help me for my homework? • Let's play game dad. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> - Color the picture of watermelon and Mango. - Trace the letter with crayons. - Video related to letters. <p>Balancing thing.</p>
NOVEMBER	23	<p>Revision of previous month Cursive f to l</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter -Match the letter with picture -Circle the same letter (Odd one out) -Write the first letter of the given picture <p><u>Oral:</u></p> <p>Rhymes</p> <p>20.Hop a little 21.Ding dong bell 22.Chubby cheeks 23.I hear thunder</p> <p><u>Story:</u></p> <p>The fox and the Grapes</p> <p>Conversation:</p> <p><u>My School:</u></p> <ul style="list-style-type: none"> • My school name is Sahajanand International School. • It is in Sojitra. • It has three floor. • My school has a big ground. • We have lots of fun at school. <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • _____ is my best friend. • He /She is my classmate. • We enjoy a lot at school.

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		<p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Thumb impression in worksheet having picture of fox and grapes.. -Pet animals and wild animals. -Circle the odd one out. -Showing the plastic models of animal.
DECEMBER	26	<p>Revision of previous month Cursive m to s</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter - -Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter to picture - Two letter spelling - Match the picture with the spelling <p><u>Oral:</u></p> <p>Rhymes</p> <p>24. Two little dicky birds 25. Ladybird 26. Mary mary quite contrary 27 flowers</p> <p><u>Story:</u></p> <p>The clever crow</p> <p><u>Conversation:</u></p> <p><u>.My Home</u></p> <ul style="list-style-type: none"> • I have a lovely home. • I live there with my family. • We keep our home clean. • It has a small garden. • I love my home very much <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • How old are you? • How may I help you? • How are you? • I am fine. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Make a Tiger face by art and craft. - Shape name with cardboard.

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		<ul style="list-style-type: none"> - Paper Christmas tree making. - Making finger puppet. -Arranging the alphabet
JANUARY	24	<p>Revision of previous month Cursive t to z</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter <ul style="list-style-type: none"> - Match the letter with picture - Circle the same letter (Odd one out) - Write the first letter of picture - Two letters spelling - Match the picture with the spelling - Complete the spelling looking to the picture <p><u>Oral:</u></p> <p>Rhymes 28.Hot cross buns! 29.There was an old woman</p> <p>Conversation:</p> <p><u>E. My best friend:</u></p> <ul style="list-style-type: none"> • My best friend's name is • We are in nursery class. • We study together. • We play together. • I love my friend very much. <p><u>ASL Short Sentences</u></p> <ul style="list-style-type: none"> • Please give me your pencil. • Can you please help me? • Let's play game dear. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Find out the number. - Trace the number with finger prints. - Division sum with ice cream sticks - Showing of the flashcard. -Jump on letters on floor -Pass the flashcard
FEBRUARY	24	<p>Revision of term-II</p> <p>Evaluation term-II</p>

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MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
April	23	<p>Revision of previous month</p> <p>Oral:</p> <ul style="list-style-type: none"> -Introduction of number 1 to 10 by flash card -Big and small <p>Written:</p> <ul style="list-style-type: none"> -Color the big picture -Circle the small picture. -Match the picture with their size. -Counting no.1to5 <p>Activity related to content:</p> <ul style="list-style-type: none"> -Jumping -Play with numbers. -Jump on the ring -Ball tunnel
June	24	<p>Revision of previous month</p> <p>Oral:</p> <ul style="list-style-type: none"> - Introduction of no.1to10 -Tall and short -Number name 1 and 2 by oral -Shape <p>Written:</p> <ul style="list-style-type: none"> -Color the tall picture -Writing no.1to10 -Counting no.1to10 -Missing number -After ,before and between number -Match the same number -Circle the correct number. <p>Activity related to content:</p> <ul style="list-style-type: none"> -Frog jump for number counting -Make children stand in pairs in front of a mirror - Compare who is tall or short. -Show the flash card of 1, 2, 3,... -Number hop. -Find out the partner with music -Number recognition
July	26	<p>Revision of previous month</p> <p>Oral:</p> <ul style="list-style-type: none"> -Introduction of number 11 to 20

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		<p>-More and less -Number name 3 and 4 by oral <u>Written:</u> -Writing number 11 to 20 -Counting number 11 to 20 -Missing number -After, before and between number -Shapes- Square, Triangle ,Rectangle -Match the same number -Circle the correct number. <u>Activity related to content:</u> Show few things together in bowl. Then, taking some of that to show the more and less things. -Show the video of numbers on counting numbers. - Number action -Count the button and jump on correct number</p>
August	23	<p>Revision of previous month <u>Oral:</u> - Introduction of number.21 to 30 - Up and down -Numbers name 5,6,7,8 by oral <u>Written:</u> -Writing number 21 to 30 -Counting no.21to30 -Missing number -After, before and between number -Match the same number -Circle the correct number. <u>Activity related to content:</u> -Give children animal puppets to place in different bogies in the train -Place toys on a table. Call few children at time and ask each child to take a toy and repeat the activity -Show the same two things on the table and under the table. -Draw the line with correct number -Find out the number using ring -Number identify by using flashcard</p>
September	24	<p>Revision of term-I Evaluation term-I</p>

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October	19	<p>Revision of previous month</p> <p><u>Oral:</u></p> <ul style="list-style-type: none"> - Introduction of no. 31 to 40 - Few and many -Counting no. 31 to 40 -Numbers name 9,10 by oral <p><u>Written:</u></p> <ul style="list-style-type: none"> -Writingno. 31 to 40 -Missing number -After, before and between number -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Jump on number and speak that number. -Find out number from the circle. -Pass the ball and speak 1to30 - Identify the number and draw the shape.
November	14	<p>Revision of previous month</p> <p><u>Oral:</u></p> <ul style="list-style-type: none"> - Introduction of no. 41 to 50 - Inside and Outside -Counting no. 41 to 50 <p><u>Written:</u></p> <ul style="list-style-type: none"> -Writing no.41to50 -Missing number -After, before and between number -Number name 1to5(written) -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Giving children flashcard stop place in order 41 to 50. -Giving children blank paper and try to draw the same things in the paper. -Giving the number and ask them before or after numbers. -Color the correct number name -Color the number
December	25	<p>Revision of previous month</p> <p><u>Oral:</u></p> <ul style="list-style-type: none"> -1digit addition by finger counting -Table of 1 - Up and down[Exercise textbook] <p><u>Written:</u></p>

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		<ul style="list-style-type: none"> -1 digit addition -Writing no.1 to 50 - Write table of 1 -Count and write the correct number. -Missing number -After, before and between number -Number name 6 to 10(written) -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Giving the children beads to thread in to a colour pattern -Change certain things in the class room and observing activity on children are noticing the different or not. -Addition with color. -Count the table and chair with game.
January	25	<p>Revision of previous month</p> <p><u>Oral:</u></p> <p>1 digit subtraction by finger counting Inside and Outside</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> -1 digit subtraction -Count and write the correct number. -Missing number -After, before and between number -number name 6 to 10(written) -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <p>Addition with objects like chair, table, pencil</p> <ul style="list-style-type: none"> -Giving live example of the concept -Identify the number by using flashcard. -Ball toss -Ball tunnel
February	23	<p>Revision of term-II</p> <p>Evaluation term-II</p>

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HINDI

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
April	23	<u>Oral and written:</u> स्वर पहचान अ, आ, इ, ई, उ, ऊ कविता - आम - सेब फलों के नाम- सेब, केला, संतरा
June	19	<u>Oral and written:</u> स्वर पहचान ऋ, ए, ऐ, औ, अं, अः कविता - बादल गरजो - छाता
July	26	<u>Oral and written:</u> व्यंजन पहचान क, ख, ग, घ, च, छ कविता - फूल - इदधनुष <u>Written:</u> अं से अः
August	22	<u>Oral:</u> व्यंजन पहचान ज, झ, ट, ठ, ड, ढ, ण, त, थ, द, ध, न कविता - मोर - कोयल - छुट्टो <u>Written:</u> क, ख, ग, घ, च, छ

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September	25	Revision of term-I Evaluation term-I
October	13	Oral: व्यंजन पहचान प, फ, ब, भ, म, य कविता -बदर मामा - मछली Written: ज, झ, ञ, ट, ठ, ड, ढ
November	23	Oral: व्यंजन पहचान र, ल, व, श, ष, स कविता -मच्छरदानी -पंखा Written: ण, त, थ, द, ध, न
December	26	Oral: व्यंजन पहचान ह, क्ष, त्र, ज्ञ, श्र कविता -नारियल -चंदा मामा - बिटीया रानी Written: प, फ, ब, भ, म, य, र, ल, व
January	24	Oral: अक्षर पहचान कविता -मेरी टीचर -मोटुराम -हरीहरी

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		Written: श, ष, स, ह, क्ष, त्र, ज्ञ, श्र
February	24	Revision of term-II Evaluation term-II

EVS ORAL

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
April	23	-Meet me -Our body Picture Dictionary -My self Activity related to content: -Fill the color in different animals with crayons -match the body part with their functions -Play with toys. -play game ball between leg
June	19	-Fruits-I -Fruits-II -Concept-hard/soft Conversation: Introduction of yourself: 1. What is your name? 2. In which class are you studying? 3. How old are you? 4. Where do you come from? Activity related to content: -Paper crumbling, paper tearing -Make a shape by using clay -Zumba dance
July	26	-Vegetables I -Vegetables II -Concept-sweet/sour -Flowers-I -Flowers-II Picture Dictionary -My family Conversation: Introduction of family members: 1. What is your father's name?

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		2. What is your mother's name? 3. What is your Grandfather's name? 4. What is your grandmother's name? 5. How many member are there in your family? <u>Activity related to content:</u> -Flash card games -musical chair -Ball between fore head. -Aerobics dance -Folding peas
August	22	-My Home -Wild Animal -Domestic animal -Sea animals & Reptiles <u>Picture Dictionary</u> - My classroom <u>Conversation:</u> <u>Introduction of body parts:</u> 1. How can you see things?-With my eyes 2. How can you hear music? -With my ears 3. How can you taste ice-cream?-With my tongue 4. How can you run and walk?-With my legs <u>Activity related to content:</u> -Make a family tree -Dancing with music -Tear and paste in the vegetable -Identify the animals by showing the flashcard -Flashcard game
September	25	Revision of term-I Evaluation term-I
October	13	-Seasons -Months in a year -Wild animals -Birds -sea animals & reptiles -Concept-loud/soft <u>Picture Dictionary</u> - Shapes - Colours <u>Conversation:</u>

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		<p>Introduction of your school:</p> <ol style="list-style-type: none"> 1. What is the name of your school? 2. What is the name of your principal? 3. What is the name of your class teacher? 4. How many classes are there in your school? <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Stick wool thread in winter season -Make animals home by candy stick -Playing with football -tunnel ball
November	23	<ul style="list-style-type: none"> -stationary -Insects -Means of transport -my feelings -Concept-day/night <p><u>Picture Dictionary</u></p> <ul style="list-style-type: none"> - Toys - Birds <p><u>Conversation:</u></p> <p><u>Introduction of animals:</u></p> <ol style="list-style-type: none"> 1. Which animal is known as the king of jungle? 2. Which animals has a trunk in place of nose? 3. Which animal jumps from one tree to another tree? 4. Which animal is called the ship of desert? <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Clay moulding (animal) -Wearing shoes race -Fill the coloring worksheet
December	26	<ul style="list-style-type: none"> -Food I -Food II -Clothes I -Clothes II -Concept-black/white <p><u>Picture Dictionary</u></p> <ul style="list-style-type: none"> - Means of Transport <p><u>Things we use in bathroom:</u></p> <ol style="list-style-type: none"> 1. What do we use to clean our teeth?-Toothbrush 2. What do we use to wash our dirty hands?- Soap 3. What do we use to keep our hair tidy?-

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		<p>Towel, Shampoo</p> <p>4 .Name two things we use when we take bath?-Soap ,water</p> <p><u>Activity related to content:</u></p> <p>-Blowing balloons</p> <p>-Stick the picture of vehicles</p> <p>-Jump on ring & Shorting Rice and Kidney beans</p>
January	24	<p>-domestic articles</p> <p>-Indoor games</p> <p>-Outdoor games</p> <p><u>Conversation:</u></p> <p><u>Personal cleanliness:</u></p> <ul style="list-style-type: none"> • We should always keep our house clean. • We should not eat uncovered food. • Toys should be kept in a toy box. • Things should be kept in a proper place. <p><u>Activity related to content:</u></p> <p>-Tear and paste activity for national flag.</p> <p>-play indoor and outdoor games.</p> <p>-Showing the video of personal cleanliness.</p>
February	24	<p>Revision of term-II</p> <p>Evaluation term-II</p>

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