

MICRO PLANNER

CLASS : JR.KG. **ENGLISH**

MONTH	WORKING DAYS	CHAPTER NO.
APRIL	23	<p><u>Oral:</u> Recognition of all capital and small cursive alphabets Aa to Zz</p> <p><u>Conversation:</u> 1. What is your name? 2. How old are you? 3. What is your father's name? 4. What is your mother's name? 5. What is your school name? 6. Where do you live?</p> <p><u>My Self</u> 1. I am a boy/girl. 2. My name is _____. 3. I am 4 years old. 4. My father's name is _____. 5. My mother's name is _____. 6. I study in Jr. Kg. 7. I study in the Sahajanand International School. 8. I live in _____. 9. I am a good girl/boy.</p> <p><u>Rhymes and songs: (with action)</u> • Hey diddle • Fish • Little Miss muffet</p> <p><u>ASL Short sentences</u> 1. Come here 2. Go there 3. May I drink water 4. May I come in</p> <p><u>Written:</u> • Trace and complete the patterns Standing lines, slanting lines, half curves, and circles. • Write capital A to Z. • Write small alphabets a to z. • Write alphabets Aa to Zz. • Match the letter with picture. • Missing alphabets Aa to Zz.</p>

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		<p><u>Story:</u> The Thirsty Crow</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video related to the contents • Games with conversation • Rhyme completion task. • Match the letter with its small letters.
JUNE	19	<p><u>Oral:</u> Revision of topics done in the month of April</p> <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. How many members are there in your family? 2. What is your favourite food? 3. What is your favourite fruit? 4. In which class are you studying? <p><u>My family:</u></p> <ol style="list-style-type: none"> 1. My name is _____. 2. There are _____ members in my family. 3. My father's name is _____. 4. My mother's name is _____. 5. My school name is _____. 6. My grandfather's name is _____. 7. My grandmother's name is _____. 8. I love my family. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • My dog timmy • Lovely gifts • Rock a bye baby • My family <p><u>ASL Short sentences</u></p> <ol style="list-style-type: none"> 1. Stand up 2. Sit down 3. Keep your book in your bag 4. Sit properly <p><u>Written:</u></p> <ul style="list-style-type: none"> • Revision of capital and small alphabets Aa to Zz. • Small cursive a to l. • Capital cursive alphabets A to L. • Match each letter to the correct picture. • Match the same letter. <p><u>Story:</u> The Thirsty crow</p>

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		<p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video related to the contents • Games on conversation • Arrange the alphabets using flash cards? • Games on alphabet identification
JULY	26	<p><u>Oral:</u> Revision of capital cursive alphabets A to Z.</p> <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. How many floors are there in your school? 2. At what time are you going to school? 3. What is the name of your school? 4. What do you learn from your school? <p><u>My school:</u></p> <ol style="list-style-type: none"> 1. My school name is Sahajanand International School. 2. It is in Isnav. 3. It has three floors. 4. There is a big playing area in my school. 5. I learn many good things like manners, discipline in my school. 6. I love my school. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Months of the year • Red light • Squirrel • There was a little girl <p><u>ASL Short sentences</u></p> <ol style="list-style-type: none"> 1. Wait for me 2. Make a line 3. Clean it 4. Wash your hands <p><u>Written:</u></p> <ul style="list-style-type: none"> • Capital cursive alphabets M to Z. • Match the letter with correct picture. • Circle the correct letter. • Write the first letter of the names of each pictures. • Match the capital cursive letter with its small cursive letter. • Use of a/an • Use of and • Sight words-2 letter

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		<p><u>Story:</u> The Thirsty crow</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video related to the contents • Games on conversation • Rhyme competition • Games on alphabet identification • Musical chairs • Kick the ball • Playing outside • Sensory walk activity. • Activity by showing colourful flashcards.
AUGUST	22	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Recognition of all capital and small alphabets Aa to Zz. • Introduction of the short sound of “a” • Introduction of a sound words : at, an, am, as, mat, rat, cat, man, can, fan, mat • Introduction of the short sound of “e” • Introduction of e sound words: red, bed, jet, net, pen, men, leg. • Introduction of ‘ I ’ sound words : in, it, is, if, pin, tin, bin, kit, bit, hit. <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. What is the name of our national flag? 2. How many colours are there in our national flag? 3. Which colour is there at the top? 4. Which colour is there in the middle? 5. Which colour is there at the bottom? <p><u>National Flag</u></p> <ol style="list-style-type: none"> 1. Our national flag has three colours. 2. It is called Tiranga. 3. Saffron colour is at the top. 4. White colour is in the middle. 5. Green colour is at the bottom. 6. I love our national flag. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Three blind mice • Hello Mr.bunny • Bits if paper • Teddy bear

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		<p><u>ASL Short sentences</u></p> <ol style="list-style-type: none"> Look here Look at me Look at the board Write properly <p><u>Written:</u></p> <ul style="list-style-type: none"> Write cursive alphabets Aa to Zz Missing cursive alphabets Aa to Zz Circle the correct capital cursive letters. Write the letter that comes next (cursive alphabets) The 'a' sound Use of 'A/An' Use of 'and' Sight words-2 letters <p><u>Story:</u></p> <p>The lion and the mouse</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> Video related to the contents Game on alphabet identification Point to the letter each time you say the word Thumb printing 'A' sound words sliders by using different types of crafts. Walking, Running, Dancing, Stop activity. Make three letter 'a' sound words from alphabets.
SEPTEMBER	25	<p>Revision of Term-I</p> <p>Evaluation Term-I</p>
OCTOBER	13	<p><u>Oral:</u></p> <ul style="list-style-type: none"> Introduction of the short sound of "o" Introduction of o sound words: on, of, or, go, ox, so, no Reading three letter words: ant, bat, rat, hat, cat, mat, fat, and, bed, red, box, fox, big, pig, fig, car, far, cup, pup, sun, don, mop, day, key, dog, fog <p><u>Conversation:</u></p> <ol style="list-style-type: none"> How many eyes do you have? How many ears do you have? How many hands do you have? How many legs do you have?

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		<p><u>Our National Animal (Tiger)</u></p> <ol style="list-style-type: none"> 1. Tiger is the national animal of India. 2. Tiger is a wild animal. 3. It lives in forest. 4. It has four feet. 5. It has sharp teeth. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • God • The crooked man • Eight big fingers • Mary had a little lamb <p><u>ASL Short sentences</u></p> <ol style="list-style-type: none"> 1. Put your pencil, eraser in your bag 2. Do it fast 3. Turn the page 4. Let's play a game <p><u>Written:</u></p> <ul style="list-style-type: none"> • The 'e' sound • Sight words-2,3letters • Singular and plural <p><u>Story</u> The rabbit and the tortoise</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video related to the contents • Making umbrella with paper • Making sound chart • Jump in the ring. • In and Out activity by drawing a huge circle. • Singular and Plural activity by using different types of objects.
NOVEMBER	23	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Introduction of the short sound of "u" • Introduction of u sound words: up, us, cup, pup, pub. • Use of this/that • Singular and plural • Position words <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. Do you like to play? 2. Do you like to eat apples? 3. Do you like animals?

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		<p>4. Do you like to dance?</p> <p>5. Do you like to go to school?</p> <p><u>My Mother</u></p> <ol style="list-style-type: none"> 1. My mother name is_____. 2. My mother is very good person. 3. She takes care of me. 4. She cooks food for me. 5. I love my mother. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Ten little Indians • Wee willie winkie • Two sisters • Five little monkeys <p><u>ASL Short sentences</u></p> <ol style="list-style-type: none"> 1. Come and sit inside 2. Clean your nose 3. Close the book 4. Cut your nails <p><u>Written:</u></p> <ul style="list-style-type: none"> • The 'a' sound • The 'e' sound • The 'I' sound • Use of this / that/these/those • Sight words-2,3 letters <p><u>Story:</u> The rabbit and the tortoise</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video related to the contents • Game on conversation • See the pictures of different types of house and village • Decorate the X- mas tree • Making boat • Ask students with this/that and these/those banners to show where the things are located. • Action words activity (verbal activity) • Pass papper plates with sight words written on them around a circle. When music stops ,they read the words.
DECEMBER	26	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Reading of three and four letter words • Reading of short sentences

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		<p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. What is the name of your best friend? 2. Where does he/she live? 3. Do you like to play with him/her? 4. How old is he/she? 5. Do you love your best friend? <p><u>My best friend</u></p> <ol style="list-style-type: none"> 1. My best friend name is _____. 2. She/he lives in _____. 3. She/he is _____ years old. 4. I like to play with him/her. 5. I share my breakfast with him/her. 6. I love my best friend. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Simple Simon • Pussy cat • Ride away, ride away • One two <p><u>ASL Short sentences</u></p> <ol style="list-style-type: none"> 1. Wash your face 2. Comb your hair properly 3. Listen to me 4. I am sorry <p><u>Written:</u></p> <ul style="list-style-type: none"> • The 'o' sound • Sentences related to the sound of 'a', 'e', 'I' • Sight words-2,3 letters • Rhyming words <p><u>Story:</u> The honest woodcutter</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video related to the contents • Games on conversation • Reading competition • Physical development activity • Let's rhyme, find and match a by using flash cards. • Jump on the correct 'o' sound words.
JANUARY	24	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Phonic sound a,e,i,o,u <p><u>Conversation:</u></p>

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		<ol style="list-style-type: none"> 1. How many seasons are there? 2. Which is called as hot season? 3. Which is called as cold season? 4. Which is called as rainy season? <p><u>Seasons</u></p> <ol style="list-style-type: none"> 1. There are three main seasons of the year. 2. Winter, summer and rainy. 3. We wear woolen clothes in winter. 4. We wear cotton clothes in summer. 5. We use umbrella and raincoat in rainy season. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • My doll house • Pat a cake <p><u>ASL Short sentences</u></p> <ol style="list-style-type: none"> 1. Thank you for the help 2. Say it again please 3. Pay attention, everyone 4. Close the window <p><u>Written:</u></p> <ul style="list-style-type: none"> • Write short sentences • Sentences • The 'u' sound <p><u>Story:</u> The honest woodcutter</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video related to the contents • Reading competition • Storytelling competition • Color sorting activity • Arrange the alphabets and make 3-4 letter sight words
FEBRUARY	24	<p>Revision of Term-II</p> <hr/> <p>Evaluation Term-II</p>

MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
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APRIL	23	<p><u>Oral:</u></p> <ul style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short <p><u>Written:</u></p> <ul style="list-style-type: none"> Big and small Long and short Odd one out Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> Ask children to count objects such as sticks and beads Help children to match the value flashcards to the correct numbers of objects Let children jump in and out of big and small Number hunt activity
JUNE	19	<p><u>Oral:</u></p> <ul style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <p><u>Written</u></p> <ul style="list-style-type: none"> Greater, smaller and equal Table of 1 Number names 1 to 10 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> Name a shapes and ask children to find object in the room which are of the same shape Let children draw shapes in air, on sand and newspaper and sing the given rhymes. Use card sheets to cut out shapes and ask them to sort the shapes and make fingers with them Sort the number with number names. (1-10)
JULY	26	<p><u>Oral:</u></p> <ul style="list-style-type: none"> Counting numbers 1 to 50

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		<ul style="list-style-type: none"> Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <p>Written:</p> <ul style="list-style-type: none"> Count and match 1 to 50 Missing numbers 1 to 50 After, before and between numbers 1 to 50 Addition (one digit) Table of 2 Number names 11 to 15 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Match the numbers Help children count the things in the picture Draw a number line using circles and let children jump one step Play some music and when it stops, ask children to stand in pairs Ask students what comes after, before and between by using flash cards.
AUGUST	22	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many Addition(one digit) <p>Written:</p> <ul style="list-style-type: none"> Count and match 1 to 50 Missing numbers 1 to 50 <p>After, before and between numbers 1 to 50</p> <ul style="list-style-type: none"> Addition(one digit) Subtraction(one digit) Table of 3 Number names 16 to 20 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Place one number at a time and ask children to fill in the next numbers

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		<ul style="list-style-type: none"> Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers With the help of objects demonstrate how to count things and add them up together. Recognition of numbers 1-50 and telling the after, before and between for the same by jumping on the numbers.
SEPTEMBER	25	Revision of Term-II Evaluation Term-II
OCTOBER	13	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far <p>Written:</p> <ul style="list-style-type: none"> Count and write 51 to 100 Count and match 51 to 100 Missing numbers 51 to 50 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 4 Number names 21 to 25 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Draw a number line using circles and let children jump one step Make a dice with square cardboard box and use it for number-jump Filling up rubber gloves with paper and make a new set of hands and ask students to cut the fingers for subtraction.
NOVEMBER	23	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-

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		<p>out, near-far, full-empty, above-middle-below</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> Count and write 51 to 100 Missing numbers 51 to 100 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 5 Number names 26 to 30 Skip counting 1 to 20 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> Outside on the playground,use chalk or marker to create the target skip counting hopscotch board. Students will call out the skip count number as they hop on each one. Place one number at a time and ask children to fill in the next numbers Write individual numbers on piece of paper and tape them up around the class. Then students have to run up and tape the correct number.
DECEMBER	26	<p><u>Oral:</u></p> <ul style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p><u>Rhymes and songs: (with action)</u></p> <p>Engine, engine number nine I count to 10</p> <p><u>Written:</u></p> <ul style="list-style-type: none"> Missing numbers 51 to 50 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 10 Skip counting 1 to 20 Number names 31 to 40 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> Ask students to build a tower with a certain number of cups. See how many cups they can add before the tower falls.

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		<ul style="list-style-type: none"> (Bounce a balloon) Roll a dice and see if the students can bounce the balloon in the air that many times without touching the floor.
JANUARY	24	<p>Oral:</p> <ol style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After, before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p>Rhymes and songs: (with action)</p> <p>Sing a song of numbers</p> <p>Written:</p> <ul style="list-style-type: none"> Count and write 1 to 100 Count and match 1 to 100 Missing numbers 1 to 100 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 10 Number names 41 to 50 Skip counting 1 to 20 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Place one number at a time and ask children to fill in the next numbers Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers Play some music and when it stops, ask children to stand in pairs Ask students to arrange the building blocks from the smallest to the largest and vice versa. Create pairs of cards or objects with matching numbers, shapes or quantities. Spread them out and ask students to find the matching pairs.
FEBRUARY	24	<p>Revision of Term-II</p> <p>Evaluation Term-II</p>

HINDI

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
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APRIL	23	<u>Oral and written</u> <ul style="list-style-type: none"> • स्वर कविता • चिड़िया • कौआ और कोयल
JUNE	19	<u>Oral and written</u> <ul style="list-style-type: none"> • स्वर • व्यंजन • फूलों के नाम:- अनार, अंगूर, अनानस, पपीता, तरबूज सेब, केला, संतरा, आम, कविता • सवेरा • प्रार्थना • बिल्ली गई दिल्ली
JULY	26	<u>Oral and written</u> <ul style="list-style-type: none"> • स्वर, व्यंजन • सब्जियों के नाम:- टमाटर, आलू, गाजर, मूली, मटर, प्याज, भिंडी, करेला • फूलों के नाम:- गुलाब, गेंदा, कमल, सूर्यमुखी, गुड़हल, लिली <u>Rhymes And songs: (with action)</u> <ul style="list-style-type: none"> • मेरा घोड़ा • हाथी
AUGUST	22	<u>Oral and written</u> <ul style="list-style-type: none"> • स्वर, व्यंजन • दो वर्णों शब्द (अमात्रिक) • पक्षियों के नाम : तोता, कबूतर, कोयल, मोर, हंस, चिड़िया, उल्लू, मुगी कविता • डाकिया आया

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		<ul style="list-style-type: none"> • वीर सिपाही • दीवाली
SEPTEMBER	25	Revision of Term-I Evaluation Term-I
OCTOBER	19	Oral and written <ul style="list-style-type: none"> • स्वर, व्यंजन • तीन वर्णों के शब्द (अमात्रिक)(textbook pg.34 to 45) • घरेलू पशुओं के नाम:- कुत्ता, गधा, ऊँट, गाय, खरगोश, बकरी, बिल्ली • 1 से 10 तक गिनती कविता • बढ़ते कदम • बंदरिया • गेद
NOVEMBER	23	Oral and written <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन • 1 से 10 तक गिनती • जंगली जानवरों के नाम- सेर, हाथी, चिता, बंदर, वाग, जिराफ, हिरण, भालू, भेड़िया, लोमड़ी कविता • ताली बजाओ • पतंग • छतरी
DECEMBER	26	Oral and written <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन • चार वर्णों के शब्द(अमात्रिक) (textbook pg.46 to 56) • शरीर के अंगों के नाम - आँख, कान, नाक, सिर, हाथ, मुँह, उंगली, पैर कविता • चार नौकर • मीठी बोली

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JANUARY	24	Oral and written <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन • चार वर्णोंके शब्द((अमात्रिक) (textbook pg.46 to 56) • रंग का नाम- हरा, नीला, पीला, भूरा, आसमानी, काला, सफेद • कविता • ठीक समय पर • प्यासा कौआ
FEBRUARY	24	Revision of Term-II Evaluation Term-II

EVS ORAL

MONTH	WORKING DAYS	CHAPTER NAME& NUMBER
APRIL	23	Resource book <ul style="list-style-type: none"> • Body parts • Pet animals • Wild animals Picture dictionary <ul style="list-style-type: none"> • My family
JUNE	19	<ul style="list-style-type: none"> • Action words • My feelings • Colours name Picture dictionary <ul style="list-style-type: none"> • My family
JULY	26	<ul style="list-style-type: none"> • Fruits name • Vegetables name • Classroom things Picture dictionary <ul style="list-style-type: none"> • My Home
AUGUST	22	<ul style="list-style-type: none"> • Birds name • Insects name • Flowers name Picture dictionary <ul style="list-style-type: none"> • My Home • Thing in my home
SEPTEMBER	25	Revision of Term-I Evaluation Term-I

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OCTOBER	13	<ul style="list-style-type: none"> • Air transport • Land transport • Water transport
NOVEMBER	23	<ul style="list-style-type: none"> • Days of the week • Seasons • Foods • Picture dictionary • Games
DECEMBER	26	<ul style="list-style-type: none"> • Months of the year • Opposite words • Picture dictionary • Dry fruits
JANUARY	24	<ul style="list-style-type: none"> • Clothes • Our helpers • Picture dictionary • Dry fruits
FEBRUARY	24	<p>Revision of Term-II</p> <p>Evaluation Term-II</p>

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