



# SAHAJANAND INTERNATIONAL SCHOOL

ANAND- SOJITRA ROAD, SOJITRA

DIST. ANAND

E-MAIL: [siseducation.principal@gmail.com](mailto:siseducation.principal@gmail.com)

## MICRO PLANNER 2021-22

**CLASS: IX**

**SUBJECT: ENGLISH**

MONTH	WORKING DAYS	CHAPTER NO.	CHAPTER NAME
APRIL	23	Eng. Text: Unit 1,2 Poetry: 1,2 Supp.: 1,2	Prose: 1. The fun they had 2. The sound of music Poetry: 1. The road not taken 2. Wind Supplementary: 1. The Lost Child 2. The adventures of Toto
JUNE	19	Eng. Text: Unit 3,4 Poetry: 3 Supp.: 3	Prose: 3. The little girl 4. The truly beautiful mind Poetry: 3. Rain on the roof Supp: 3. Iswaran the storyteller
JULY	27	Eng. Text: 5,6 Poetry: 4 Supp.: 4	Prose: 5. The smoke and the mirror 6. My Childhood Poetry: 4. The lake isle of Innisfree Supp.: 4. In the kingdom of fools
AUGUST	23	Eng. Text: 7,8 Poetry: 5 Supp: 5	Prose: 7. Packing 8. Reach for the top Poetry: 5. A legend of the Northland Supp: 5. The happy prince
SEPTEMBER	25	Eng. Text: 9 Poetry: 6 Supp.: 6, 7	Prose: 9. The Bond of love Poetry: 6. No men are foreign Supp.: 6. Weathering the storm in Ersama 7. The Last Leaf
OCTOBER	23	Eng. Text: 10 Poetry: 7 Supp.: 8	Prose: 10. Kathmandu Poetry: 7. The duck and the kangaroo Supp.: 8. A house is not a home
NOVEMBER	10	Eng. Text: 11 Poetry: 8 Supp.: 9	Prose: 11. If I were you Poetry: 8. On killing a tree Supp.: 9. The accidental tourist
DECEMBER	26	Poetry: 9 Supp.: 10	Poetry: 9. The snake tying Supp.: 10. The beggar



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## MICRO PLANNER 2021-22

JANUARY	23	Poetry: 10	Poetry: 10. A slumber did my spirit seal
FEBRUARY	24	Revision	Revision

### PROJECT DETAILS:

TERM I	TERM II
Project on Picture story	Project on Synonyms and antonyms

### EXAMINATION PORTION:

UT I	UT II	TERM I	UT III	UT IV	TERM II
Eng.Text: Unit 1,2	Eng.Text: Unit-3,4	Eng.Text: Unit 1 to 5	Eng.Text: Unit 6,7	Eng.Text: Unit-8,9	Eng.Text: Unit 1 to 11
Eng.Gra:	Eng.Gra:	Eng.Gra:	Eng.Gra:	Eng.Gra:	Eng.Gra:
Supp.:1,2,3	Supp.:4,5	Supp.:1 to 5	Supp.:6,7	Supp.:8,9,10	Supp.:1 to 10

### PAPER PATTERN FOR THE EXAMINATION:

#### UNIT TEST: I, II, III AND IV

SR.NO.	DESCRIPTION	NUMBER OF QUESTIONS	MARKS
Q1.	READING	1	5
Q2.	LITERATURE	3	10
Q3.	GRAMMAR	3	10
Q4.	CREATIVE WRITING	1	5
		<b>TOTAL MARKS</b>	<b>30 MARKS</b>

### TERM I AND II

Section	No. of Questions	Total Marks	Section
A: Reading (Based on reading skills)	1-2	20	A: Reading (Based on reading skills)
B: Writing	3-7	30	B: Writing and



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## MICRO PLANNER 2021-22

and Grammar			Grammar
C: Literature (Textbook and Extended Reading Text)	8-11	30	C: Literature (Textbook and Extended Reading Text)
Total	11	80	Total

### ANNUAL PATTERN OF EVALUATION

SR. NO.	PARTICULARS	WEIGHTAGE
1.	Annual Exam	80 Marks
2.	Notebook Presentation and Submission	5 Marks
3.	Subject Enrichment Activity: ASS	5 Marks
4.	Periodical Test	10 marks
	<b>TOTAL</b>	<b>100 MARKS</b>

### SUBJECT: MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NO.	CHAPTER NAME
APRIL	23	1 2	Number System Polynomials
JUNE	19	1 2 3	Number System Polynomials Co-ordinate Geometry
JULY	26	4 5	Linear equation in two variables Introduction to Euclid's Geometry
AUGUST	23	6 7	Lines and Angles Triangles
SEPTEMBER	25	8	Quadrilaterals
OCTOBER	23	9 12	Area of parallelogram and Triangles Heron's formula
NOVEMBER	10	10	Circles
DECEMBER	26	11 13	Constructions Surface area and volume
JANUARY	23	14, 15	Statistics, probability
FEBRUARY	24	Revision	Revision



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## MICRO PLANNER 2021-22

### PROJECT DETAILS:

TERM I	TERM II
Make project on Number System	Make project on Statistics for data representation

### EXAMINATION PORTION:

UNIT TEST I	UNIT TEST II	TERM I	UNIT TEST III	UNIT TEST IV	TERM II
Chapter 1, 2	Chapter 3, 4	Chapter 1 to 7	Chapter 8, 9[half]	Chapter 9, 12	Chapter 1 to 15

### PAPER PATTERN FOR THE EXAMINATION:

#### UNIT TEST: I, II, III AND IV

##### PAPER PATTERN

SR. NO.	DESCRIPTION	NUMBER OF QUESTION	Marks
1.	MCQ	4	2
2.	Solve (2M)	11	22
3.	Solve (3M)	2	6
		TOTAL MARKS	30 Marks

### TERMINAL EXAM: I AND II

SR. NO.	DESCRIPTION	NUMBER OF QUESTION	Marks
1.	Very Short Answer- Objective type [1 M]	20	1
2.	Short Answers [2M]	6	2
3.	Short Answers [3M]	8	3
4.	Long Answers [4M]	6	4
		TOTAL MARKS	80



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## MICRO PLANNER 2021-22

### ANNUAL PATTERN OF EVALUATION

SR. NO.	PARTICULARS	WEIGHTAGE
1.	Annual Exam	80 Marks
2.	Portfolio	5 Marks
3.	Lab Experiment	5 Marks
4.	Paper pen test and multiple assessment	10 marks
	<b>TOTAL</b>	<b>100 MARKS</b>

### SUBJECT: SCIENCE

MONTH	WORKING DAYS	CHAPTER NO.	CHAPTER NAME
APRIL	23	1 5 8	Matter in Our Surroundings The Fundamental Unit of Life Motion
JUNE	19	1 5	Matter in Our Surroundings The Fundamental Unit of Life
JULY	26	9 2 6	Force and Laws of Motion Is Matter around us pure Tissues
AUGUST	23	7	Diversity in Living Organisms
SEPTEMBER	25	14 10	Why do we fall ill Gravitation
OCTOBER	23	3 11	Atoms and Molecules Work and Energy
NOVEMBER	10	12 13	Sound Why do we fall ill
DECEMBER	26	4 13	<b>Structure of the Atom</b> Natural Resources
JANUARY	23	15	Improvement in Food resources
FEBRUARY	24	15	Improvement in Food Resources



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## MICRO PLANNER 2021-22

### PROJECT DETAILS:

TERM I	TERM II
<p>1. Preparation of:</p> <ul style="list-style-type: none"><li>a) a true solution of common salt, sugar and alum</li><li>b) a suspension of soil, chalk powder and fine sand in water</li><li>c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of<ul style="list-style-type: none"><li>transparency</li><li>filtration criterion</li><li>stability</li></ul></li></ul>	<p>2. Preparation of:</p> <ul style="list-style-type: none"><li>a) a mixture</li><li>b) a compound</li></ul> <p>using iron filings and sulphur powder and distinguish between these on the basis of:</p> <ul style="list-style-type: none"><li>i. appearance, i.e., homogeneity and heterogeneity</li><li>ii. behaviour towards a magnet</li><li>iii. behaviour towards carbon disulphide as a solvent</li><li>iv. effect of heat</li></ul> <p>3. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor).</p> <p>4. Performing the following reactions and classifying them as physical or chemical changes :</p> <ul style="list-style-type: none"><li>a. Iron with copper sulphate solution in water</li><li>b. Burning of magnesium in air</li><li>c. Zinc with dilute sulphuric acid</li><li>d. Heating of copper sulphate</li><li>e. Sodium sulphate with barium chloride in the form of their solutions in water</li></ul> <p>5. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells &amp; to record observations and draw their labeled diagrams.</p> <p>6. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped,</p>



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	<p>smooth and cardiac muscle fibers and nerve cells in animals from prepared slides. Drawing of their labeled diagrams.</p> <p>7. Determination of the melting point of ice and the boiling point of water.</p> <p>8. Verification of the Laws of reflection of sound.</p> <p>9. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p>10. Establishing the relation between the loss in weight of a solid when fully immersed in</p> <ul style="list-style-type: none"><li>• a) tap water</li><li>• b) strongly salty water, with the weight of water displaced by it by taking at least two different solids.</li></ul> <p>11. Determination of the speed of a pulse propagated through a stretched string / slinky.</p> <p>12. Study of the characteristics of Spirogyra / Agaricus, Moss / Fern, Pinus (either with male or female cone) and an Angiospermic plant. Drawing and providing two identifying features of the groups they belong to.</p> <p>13. Observing the given pictures / charts / models of earthworm, cockroach, bony fish and bird. For each organism, drawing of their picture and recording:</p> <ul style="list-style-type: none"><li>• a) one specific feature of its phylum.</li><li>• b) one adaptive feature with reference to its habitat.</li></ul> <p>14. Verification of the law of conservation of mass in a chemical reaction.</p> <p>15. Study of the external features of root,</p>
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## MICRO PLANNER 2021-22

	stem, leaf and flower of monocot and dicot plants.
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### EXAMINATION PORTION:

UNIT TEST I	UNIT TEST II	TERM I	UNIT TEST III	UNIT TEST IV	TERM 2
1,5	8,9	1,2,5,6,7,8 & 9	3,11 & 12	13,14,15	1 to 15

### PAPER PATTERN FOR THE EXAMINATION TERM I and II:

SR.NO.	DESCRIPTION	NUMBER OF QUESTIONS	MARKS
Q.1	MCQ'S (Q.1 TO Q.20) (1 Mark)	20	20
Q.2	Short Answer (Q.21 to Q.30) (3 Mark)	10	30
Q.3	Long Answer (Q.31 to Q.36) (5 Mark)	06	30
		<b>TOTAL MARKS</b>	<b>80 MARKS</b>

### ANNUAL PATTERN OF EVALUATION

SR. NO.	PARTICULARS	WEIGHTAGE
1.	Annual Exam	80 Marks
2.	Portfolio	5 Marks
3.	Lab Experiment	5 Marks
4.	Paper pen test and multiple assessment	10 marks
	<b>TOTAL</b>	<b>100 MARKS</b>

## SUBJECT: SOCIAL STUDIES

MONTH	WORKING DAYS	CHAPTER NO.	CHAPTER NAME
APRIL	23	His: Ch-1, PolSc: Ch-1 Geo: Chap-1	His: Ch-1 The French revolution PolSc: Ch-1 What is democracy? Geo: Chap-1 India
JUNE	19	His: Ch-2 Geo: Chap-2 Eco: Chap-1	His: Ch-2 Socialism in Europe and the Russian Revolution Geo: Chap-2 Physical features of India





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			Eco: Chap-1 The story of Village Palampur
JULY	26	His: Ch-3 PolSc: Ch-2 Eco: Chap-2	His: Ch-3 Nazism and the Rise of Hitler PolSc: Ch-2 Constitutional design Eco: Chap-2 People as Resource
AUGUST	23	His: Ch-4 PolSc: Ch-3 Geo: Chap-3	His: Ch-4 Forest, Society and Colonialism PolSc: Ch-3 Electoral Politics Geo: Chap-3 Drainage
SEPTEMBER	25	His: Ch-5 Geo: Chap-4 Eco: Chap-3	His: Ch-5 Pastoralists in the modern world Geo: Chap-4 Climate Eco: Chap-3 Poverty as a challenge
OCTOBER	23	His: Ch- 6 PolSc: Ch-4 Geo: Chap-5	His: Ch- 6 Peasants and farmers PolSc: Ch-4 Working of institutions Geo: Chap-5 Natural vegetation and wildlife
NOVEMBER	10	PolSc: Ch-5	PolSc: Ch-5 Democratic rights
DECEMBER	26	Geo: Chap-6 Eco: Chap-4	Geo: Chap-6 Population Eco: Chap-4 Food security in India
JANUARY	23	Revision	Revision
FEBRUARY	24	Revision	Revision

### PROJECT DETAILS:

TERM I	TERM II
Make a model of 'Physical features of India'.	Make a report on 'Different global institutions and their responsibilities'.

**PROJECT WORK**  
**CLASS IX (2019-20)**

**05 Periods**

**05 Marks**



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## MICRO PLANNER 2021-22

1. Every student has to compulsorily undertake **one project on Disaster Management**
2. **Objectives:** The main objectives of giving project work on Disaster Management to the students are to:
  - a. create awareness in them about different disasters, their consequences and management
  - b. prepare them in advance to face such situations
  - c. ensure their participation in disaster mitigation plans
  - d. enable them to create awareness and preparedness among the community.
3. The project work should also help in enhancing the Life Skills of the students.
4. If possible, various forms of art may be integrated in the project work.
5. In order to realize the expected objectives completely, it would be required of the Principals / teachers to muster support from various local authorities and organizations like the Disaster Management Authorities, Relief, Rehabilitation and the Disaster Management Departments of the States, Office of the District Magistrate/ Deputy Commissioners, Fire Service, Police, Civil Defense etc. in the area where the schools are located.
6. The **distribution of marks** over different aspects relating to Project Work is as follows:

S. No.	Aspects	Marks
a	Content accuracy, originality and analysis	2
b	Presentation and creativity	2
c	Viva Voce	1



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## MICRO PLANNER 2020-21

7. The project carried out by the students should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.

8. All documents pertaining to assessment under this activity should be meticulously maintained by the schools.

9. A Summary Report should be prepared highlighting:

- a. objectives realized through individual work and group interactions;
- b. calendar of activities;
- c. innovative ideas generated in the process ;
- d. list of questions asked in viva voce.

10. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

11. The Project Report should be handwritten by the students themselves.

12. The record of the project work (internal assessment) should be kept for a period of three months for verification, if any.

### EXAMINATION PORTION:

UT I	UT II	TERM I	UT III	UT IV	TERM II
History: 1,2	History: 3	History: 1 to 3	History: 4	History: 5,6	History: 1 to 6
PolSc: 1	PolSc: 2	PolSc: 1 to 3	PolSc: 4	PolSc: 5	PolSc: 1 to 5
Geography: 1	Geography: 2,3	Geography: 1 to 3	Geography: 4,5	Geography: 6	Geography: 1 to 6
Economics: 1	Economics: 2	Economics: 1,2	Economics: 3	Economics: 4	Economics: 1 to 4



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## MICRO PLANNER 2020-21

### PAPER PATTERN FOR THE EXAMINATION:

#### UNIT TEST: I, II, III, IV

SR.NO.	DESCRIPTION	NUMBER OF QUESTIONS	MARKS
Q.1	Choose the correct option	6	3
Q.2	Fill in the blanks by selecting answer from the bracket	6	3
Q.3	Match the following	6	3
Q.4	Write True or False	6	3
Q.5	Answer in one word	6	3
Q.6	Give two example of each	5	5
Q.7	Answer the following questions (short)	5	5
Q.8	Definitions	5	5
		<b>TOTAL MARKS</b>	<b>30 MARKS</b>



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## MICRO PLANNER 2020-21

### ANNUAL PATTERN OF EVALUATION

#### Social Science

Sr. No.	Typology of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Map Skill	Total Marks	Weight age %
1	<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	9	3	1	-	23	29%
2	<b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	4	2	2	-	20	25%
3	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	1	2	-	16	20%
4	<b>Analysing and Evaluating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations  Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	2	1	1	-	10	12%
5	<b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	2	1	-	-	5	6.5%
6	<b>Map Skill</b>				3+3	6	7.6%
	<b>Total</b>	1x20=20	3x8 =24	5x6=30	6	80	100%



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## MICRO PLANNER 2020-21

### Internal Assessment: 20 Marks

	Marks	Description				
Periodic Assessment	10 Marks	<table><tr><td>Pen Paper Test</td><td>5 marks</td></tr><tr><td>Assessment using multiple strategies For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment, etc.</td><td>5 marks</td></tr></table>	Pen Paper Test	5 marks	Assessment using multiple strategies For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment, etc.	5 marks
		Pen Paper Test	5 marks			
Assessment using multiple strategies For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment, etc.	5 marks					
Portfolio	5 Marks	<ul style="list-style-type: none"><li>• Classwork</li><li>• Work done (Activities / Assignments)</li><li>• Reflections, Narrations, Journals, etc.</li><li>• Achievements of the student in the subject throughout the year</li><li>• Participation of the student in different activities like Heritage India Quiz</li></ul>				
Subject Enrichment Activity	5 Marks	<ul style="list-style-type: none"><li>• Project Work</li></ul>				

SR. NO.	PARTICULARS	WEIGHTAGE
1.	Annual Exam	80 Marks
2.	Notebook Presentation and Submission	5 Marks
3.	Subject Enrichment Activity	5 Marks
4.	Average of Unit test I, Unit Test II and Term I exam	10 marks
	<b>Total</b>	<b>100 MARKS</b>



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## MICRO PLANNER 2020-21

**HINDI**

### Syllabus Planning

MONTH	WORKING DAYS	CHAPTER NO.	CHAPTER NAME
APRIL	23	1 2	2UI-g6, wa8a-Vyacr` dU:q ka Ai2kar-g6 v`R-ivcar
JUNE	19	9 1	rEdas-Ab kEse 7U3E tam nam-p6 ]psgR v p/Tyy igLIU-s.cyn xBd-ivcar
JULY	26	3 4 10	0vreS3-merl ixqr ya5a-g6 s.)a tum kb jaAoge,Aiti4-g6 s.)a ke tTv rhIm-dohe-p6 vcn
AUGUST	23	11 12	Aadml nama-p6 kark Ok fUI kl cah-p6 svRnam ivxe8`
SEPTEMBER	25	5 13 2	vE)aink cetna ke vahk c.d/xeqr ve.k3 rm` ik/ya-kal glt-Aglt-p6 xBd-w.Dar, vaCy Sm<it-s.cyn
OCTOBER	23	6 3	klcD ka kaVy-g6 Api#t g6a.x,AVyy kLIU kuMhar kl ]nako3I-s.cyn
NOVEMBER	10	14	AiGn p4-p6 vaKy-ivcar
DECEMBER	26	4 7 5	mera 7o3a sa injl puStkaly-s.cyn pd-pircy 2mR kl AaD-g6 ivram\-icNh Haimd qa>-s.cyn s.i2
JANUARY	23	15	n0 [lake me.-p6 muhavre



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## MICRO PLANNER 2020-21

			quxbU rcte hE. Ha4-p6 pdb.2 AnuC7ed-leqn
FEBRUARY	24	8 6	Xuk/tare ke sman-g6 smas,Al.kar idye jl ]#e-s.cyn p5-leqn rcnaTmkAiwVyiKt inb.2-leqn
MARCH	11		punrav<iTt

### EXAMINATION PORTION:

UNIT TEST I	UNIT TEST II	TERM I	UNIT TEST III	UNIT TEST IV	TERM II
SpxR.-1,2 s.cyn-1	SpxR.-3,4,9 s.cyn-0	SpxR- 1,4,5,10,11, s.cyn-2	SpxR.- 6,12,13, s.cyn-3	SpxR.-7,14 s.cyn-4	SpxR.- 6,8,14,15 s.cyn-5,6

### PAPER PATTERN FOR THE EXAMINATION:

#### UNIT TEST I TO IV:

SR.NO.	DESCRIPTION	Number of Questions	MARKS
1	Api#t g6a.x	5	5
2	p/XnoTtr pa#ly puStk	10	10
3	Vyakr`	10	5
4	inb.2 leqn,khanl leqn	1	5
5	p5 leqn,p/a4Rna-p5 leqn	1	5
		<b>TOTAL MARKS</b>	<b>30 Marks</b>





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## MICRO PLANNER 2020-21

### TERMINAL EXAM: CLASS:IX

SR.NO.	DESCRIPTION	Number of Questions	MARKS
1	Api#t g6a.x,kaVya.x	8	15
2	p/XnoTtr pa#ly puStk	10	25
3	□□□□□□□□ □□□□□□	15	15
4	□□□□□□□□ □□□□ □□□□	05	25
		<b>TOTAL MARKS</b>	<b>80 Marks</b>

### ANNUAL PATTERN OF EVALUATION

Sr. No.	Particulars	Weightage
1.	Annual Exam	80 Marks
2.	Notebook Presentation and Submission	5 Marks
3.	Subject Enrichment Activity	5 Marks
4.	Average of Unit test I, Unit Test II and Term I exam	10 marks
	<b>Total</b>	<b>100 Marks</b>

### SUBJECT: INFORMATION TECHNOLOGY

MONTH	WORKING DAYS	CHAPTER NO.	CHAPTER NAME
APRIL	23	Chapter :- 1	Functional English Practical work
JUNE	19	Chapter :- 2	Fundamentals of Computers Practical work



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JULY	26	Chapter :- 3 Chapter :- 4	Mastering Typing Word Processing Practical work
AUGUST	23	Chapter-5	Spreadsheets Practical work
SEPTEMBER	25	Revision	Practical work
OCTOBER	23	Chapter:- 6 Practical's:-	Digital Presentation Spreadsheets
NOVEMBER	10	Chapter :- 7	E-mail messaging Practical work
DECEMBER	26	Revision	Practical work
JANUARY	23	Revision	Practical work
FEBRUARY	24	Revision	Revision

Information Technology(402) Class IX				
	Units	No. of Hours for Theory and Practical 200		Max. Marks for Theory and Practical 100
<b>Part A</b>	<b>Employability Skills</b>			
	Unit 1 : Communication Skills-I	10		10
	Unit 2 : Self-Management Skills-I	10		
	Unit 3 : Information and Communication Technology Skills-I	10		
	Unit 4 : Entrepreneurial Skills-I	15		
	Unit 5 : Green Skills-I	05		
	<b>Total</b>	<b>50</b>		<b>10</b>
<b>Part B</b>		<b>Theory Periods</b>	<b>Practical Periods</b>	<b>Marks</b>
	Unit 1: Introduction to IT-ITeS industry	2	4	4
	Unit 2 : Data Entry & Keyboarding Skills	4	10	6
	Unit 3 : Digital Documentation	10	26	10
	Unit 4 : Electronic Spreadsheet	18	35	10
	Unit 5 : Digital Presentation	10	31	10
	<b>Total</b>	<b>44</b>	<b>106</b>	<b>40</b>



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## MICRO PLANNER 2020-21

<b>Part C</b>	<b>Practical Work</b>			
	Practical Examination			15
	Written Test			10
	Viva Voce			10
	<b>Total</b>			<b>35</b>
<b>Part D</b>	<b>Project Work/Field Visit</b>			
	Practical File/ Student Portfolio			10
	Viva Voce			05
	<b>Total</b>			<b>15</b>
	<b>Total Periods</b>	<b>50+44+106=200</b>	<b>Total Marks</b>	<b>100</b>

### ART AND CRAFT

MONTH	WORKING DAY	SUB/TOPIC	ACTIVITY
April	23	Introduction –what is art	Primary and secondary colours
		Understanding line	Line drawing
		Earthen lamp stand	craft
June	19	Understanding colour	art
		Light and shad	colouring
		Dry arrangement	craft
July	26	Different printing technique	printing
		Still life using charcoal pencil	Pencil shading
		Glass painting	craft
August	23	Still life using dry pastel	shading
		Still life using water colour	Watercolour shading
		Decorative mirror	craft
September	25	Tree study	Nature study
		River between forest	Nature study
		Puppet doll	Craft work
October	23	Animal study	Nature study
		Bird study	Nature study
		M- seal pendent	craft
November	10	Ghat scene	composition
		rivers cape	composition
		Ice –cream stick lamp shade	Craft work
December	26	Human gestures	Gesture drawing
		Man portrait	Portrait study
		woman portrait	Portrait study



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		Lamp shade	Craft work
Jan	23	children portrait	Portrait study
		Old Man portrait	Portrait study
		Spray painting	Craft work
Feb	24	Calligraphy	Designing
		Logo design	Designing
		Indian style kali ghat Painting	painting
		Indian madhubani	painting

## SUBJECT:-LIBRARY

<b>TOPIC</b>	<b>Term – I</b> <b><u>Stories and book reading</u></b> <ul style="list-style-type: none"> <li>• Wish Fulfilment</li> <li>• The Hidden Treasure</li> <li>• The Daughter of nature</li> <li>• The Tutor</li> <li>• Encyclopaedia</li> <li>• Children's Magazine</li> </ul>
	<b>Term – II</b> <b><u>Stories and book reading</u></b> <ul style="list-style-type: none"> <li>• The Completion</li> <li>• Losing Jewels</li> <li>• The Guardian of Property</li> <li>• The Special Guest</li> <li>• 1000 Quiz</li> <li>• Atlas of Solar System</li> </ul>
<b>Concept and skills</b>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• know the theme of the story</li> <li>• exploring ideas from stories and reciting the stories</li> </ul>
<b>Instructional Tools&amp; references</b>	<ul style="list-style-type: none"> <li>• Books</li> <li>• Teacher presenter</li> <li>• Involving students to play the role of different character</li> </ul>

## SUBJECT: MUSIC

April	Basic knowledge of music, Swar gyan
June	Saptak, Alankar, Revision
July	National anthem ,national song ,Jhanda geet



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August	Patriotic song practice-dil diya heS,prayer-Ae malik tere
September	Prayer-teri he jameen tera aasma, Eng.song- We shall over come
October	Balgeet-bacche man ke sacche, Eng..prayer-it's a great day,
November	Eng.prayer-the havens are blue, Pratah smaran mantra, Bhojan mantra
December	Deep mantra, Bharat bhu vandana, Janamdin geetika sanskrit
January	Prayer-Ae hanse wahini gyandayeni, Instrumental practice
February	Instrumental practice ,prayer, Mantras practice, Revision

## SUBJECT: SPORT AND YOGA

JUNE	YOGASANA		
	SITTING ASANAS		STANDING ASANAS
1	PADMASANA	1	TADASANA
2	BANDH	2	VRUKSHASANA
3	PADMASANA	3	TRIKONASANA
4	VAJRASANA	4	NATRAJASANA
5	USTRASANA	5	GARUDASANA
6	CHAKRASANA		
7	MATSYENDRASANA		
8	MAKARASANA		
9	RUSHYASANA		
10	BAKASANA		
	SARVANGASANA		
	SURYANAMASHKAR		
JULY	1.VOLLYBALL	2.CARROM	3.CHESS
	(STARTS WITH BASIC EXE. LIKE PUSH UPS, SIT UPS,SQUATS, ETC..)	GAME	
	BASIC SKILLS	HOW TO PLAY	
	HOLD BALL		
	STANCE		
	SERVICE		
	UNDERHAND RECEIVE (CLASS 5 ABOVE)		
	FINGURING( CLASS 5 ABOVE)		
	GAME		
*ACCORDING TO WEATHER: IF RAIN IS GOING TO FALL THEN INDOOR GAMES			



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AUGUST	1.FOOTBALL WARM UP DRIBBLING PASSING KICKING GAME			2. T.T. GRIP BALL HOLDING HOW TO SERV.
<b>*ACCORDING TO WEATHER: IF RAIN IS GOING TO FALL THEN INDOOR GAMES</b> <b>*ALONG WITH THE PRACTICE OF INDIPENDENCE DAY</b>				
SEPTEMBER	ATHLATICS			
	1.RUNNING		2.THROWING	Students will be arranged some funny races like sac race, frog race, short run...etc
	STARTS SARTING RUN MIDDLE RUN FINISH		1.SHOTPUT THROW STANCE GRIP THROE & RELEASE BALANCE	
<b>*ACCORDING TO SPORTS DAY NEXT MONTH ALSO CONTINUE.....</b>				
OCTOBER	3.JUMPING LONG JUMP APPROCH RUN TAKE OFF LANDING		4. DISCUSS STANCE GRIP THROW & RELEASE BALANCE 5. JEVLIN STANCE - RUNNING STEPS GRIP THROW & RELEASE BALANCE	
<b>*THESE ALL EVENTS MUST BE COMPLETED BEFORE SPORTS DAY</b> <b>* 19TH OCT. SPORTS DAY CELEBRATION</b> <b>24 TH OCT. TO 11 TH NOV DIWALI VACATION</b>				
NOVEMBER	1.CRICKET(TENNIS) CATCHING THE BALL LONG THROW & CATCH HIGH THROW& CATCH BOWLING SPIN FAST/MEDIUM PACE			
DECEMBER	INTER CLASS COMPITITIONS		* BEFOR START THESE COMPITITIONS PROPER PRACTICE WIIL BE GIVEN	
	<u>OUTDOOR GAMES</u> 1.VOLLEYBALL 2.FOOTBALL 3.CRICKET(TENNIS)		<u>INDOOR GAME</u> 1.CARROM 2.CHESS 3.T.T.	
JANUARY	2.KABDDI(ONLY SKILLS)			



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## MICRO PLANNER 2020-21

	ANKLE HOLD THIGH HOLD ANKLE RELEASE THIGH RELEASE CROSS THE BULK LINE CROSS THE BONUS LINE CANT	
<b><i>*ALONG WITH THE PRACTICE OF REPUBLIC DAY(MARCH PASS WITH DRUM BAND &amp; STUDENTS COUNCIL)</i></b>		
<b>FEBRUARY</b>	<b>1.KABDDI(ONLY SKILLS)</b>	<b>2.KHO-KHO</b>
	CROSS THE BONUS LINE CANT RAID TO BREAK COVER PERSUIT DEFENCE COVER POSITION SINGLE CHAINCOVER DOUBLE CHAIN COVER	HOW TO KHO SITTING POSITION CHASING HOW TO "DUK" SKILL JHOW TO DIVE
<b>MARCH</b>	<b>1.VOLLEY BALL</b> <b>2.FOOTBALL</b> <b>3.CRICKET</b>	<b>4.CHESS</b> <b>5.CARROM</b> <b>6.T.T.</b>