



# SAHAJANAND INTERNATIONAL SCHOOL

ANAND- SOJITRA ROAD, SOJITRA

DIST. ANAND

E-MAIL: [siseducation.principal@gmail.com](mailto:siseducation.principal@gmail.com)

## MICRO PLANNER 2021-22

**CLASS: Sr. Kg**

**SUBJECT: ENGLISH**

MONTH	WORKING DAYS	CHAPTER NAME AND NUMBER
April	23	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Cursive capital and small letter</li> <li>• Alphabet chart</li> <li>• Odd one out</li> <li>• Rhyming words</li> <li>• Picture reading , Word puzzle, Word building</li> <li>• 3 and 4 letter words a, e, i , o, u</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Rhyming words</li> <li>• 3 and 4 letter words a, e, i , o, u</li> </ul> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>• Pussy cat pussy cat</li> <li>• Peter peter pumpkin eater</li> </ul> <p><b><u>Conversations</u></b></p> <p><b><u>Myself</u></b></p> <ul style="list-style-type: none"> <li>• My name is_____</li> <li>• I am 5 years old.</li> <li>• My father's name is_____</li> <li>• My mother's name is_____</li> <li>• I am studying in Sr.kg</li> <li>• I Study in Sahajanand International School</li> <li>• I live in_____</li> </ul> <p><b><u>Story with puppets</u></b></p> <p>The hare and the tortoise</p> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Introduction of phonic sounds by making flash cards</li> <li>• Videos related to the content</li> <li>• Rhymes by actions</li> <li>• PPT will be shown to students related to the content</li> </ul>
June	19	<p><b><u>Revision of previous month</u></b></p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Concept of one –many (textbook)</li> <li>• Use of article a and an(textbook)</li> <li>• Use of I/am(textbook)</li> <li>• Use of he/she(textbook)</li> <li>• Use of his/her (textbook)</li> <li>• Use of is/am/are</li> <li>• Concept of cannot and can't</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Phonic drill Ss,Ee</li> </ul>



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		<ul style="list-style-type: none"> <li>• Reading of 2 letters words at, an, my ,go ,me ,he ,be, to ,do ,so ,go, no ,of ,us ,ox ,or</li> </ul> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>• Thank you God</li> <li>• One ,two, three, four, five</li> </ul> <p><b><u>Conversation</u></b></p> <p><b><u>My school</u></b></p> <ul style="list-style-type: none"> <li>• My school name is Sahajanand International School.</li> <li>• It is in Sojitra.</li> <li>• At school we learn to read and write.</li> <li>• My school has planted many plants and trees.</li> <li>• It has many classrooms.</li> <li>• My school is the best place to study.</li> <li>• I love my school very much.</li> </ul> <p><b><u>Story with puppets</u></b></p> <ul style="list-style-type: none"> <li>• The fox and the foolish crow</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• At the zoo</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Rhymes will be done through actions.</li> <li>• Story will be shown by puppets or by creating story characters by students.</li> <li>• PPT will be shown to students related to the content</li> </ul>
July	26	<p><b>- Revision of previous months</b></p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Use of words top-bottom , up-down , over-under ,inside-outside, front-back, far-near (text book)</li> <li>• Use of preposition in , on ,under(text book)</li> <li>• Use of this, that , these, those( text book)</li> <li>• Question and answer(text book)</li> <li>• Simple action (textbook)</li> <li>• Action words(text book)</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Reading 3 letter words ant , bat, cat, bed, dog, fog, sun, she, his ,ear, dad, mom</li> </ul> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>• Doctor</li> <li>• I hear thunder</li> </ul> <p><b><u>Story with puppets</u></b></p> <ul style="list-style-type: none"> <li>• The musical donkey</li> </ul>



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## MICRO PLANNER 2021-22

		<p><b><u>Conversation</u></b></p> <p>My classroom</p> <ul style="list-style-type: none"> <li>• The name of my classroom is senior kg.</li> <li>• We study in our classroom.</li> <li>• It has 2 doors and 2 windows.</li> <li>• There are 4 fans and 2 AC's.</li> <li>• It has smart board and projector.</li> <li>• I love my classroom.</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• The new Bicycle</li> </ul> <p><b><u>Activity related to content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the contents</li> <li>• Rhymes will be done through actions.</li> <li>• Story will be shown by puppets or by creating story characters by students.</li> <li>• PPT will be shown to students related to the content</li> </ul>
August	23	<p>- <b><u>Revision of previous months</u></b></p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Opposites (text book)</li> <li>• Dictation words</li> <li>• Yes/ no type answer (textbook)</li> <li>• Always together concept (textbook)</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Opposites</li> <li>• Action words</li> <li>• Simple words</li> </ul> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>• Merry Time</li> <li>• Little Tommy tucker</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• Apples</li> </ul> <p><b><u>Conversation</u></b></p> <p><b><u>Season</u></b></p> <ul style="list-style-type: none"> <li>• There are three main seasons</li> <li>• Summer, winter and monsoon.</li> <li>• We wear cotton clothes in summer.</li> <li>• We wear woolen clothes in winter.</li> <li>• We wear raincoats in rainy season.</li> <li>• We can see rainbow in rainy seasons.</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Rhymes will be done through action.</li> <li>• Story will be shown by puppets or by creating story characters by students.</li> </ul>



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		<ul style="list-style-type: none"> <li>PPT will be shown to students related to the content</li> </ul>
September	25	<p style="text-align: center;"><b>EXAM</b></p> <p style="text-align: center;"><b><u>Oral Exam Syllabus:</u></b></p> <p>Rhymes-April to august</p> <p><b><u>Conversation</u></b></p> <p>Myself, My Family, My School</p> <p><b><u>Story with puppets-</u></b></p> <p>The Hare and the tortoise, The fox and the foolish crow.</p> <p style="text-align: center;"><b><u>Written exam syllabus:</u></b></p> <ul style="list-style-type: none"> <li>Odd one out, Rhyming words, Rearrange the words.</li> <li>Fill in the blanks a, an, I, am, he, she, his, her, is, am ,are</li> <li>Use of in, on, under, this, that, these, those</li> <li>Opposites</li> <li>Action words</li> <li>Singular plural 's'</li> <li>Replace cannot with can't</li> <li>Comprehension</li> <li>ASL Topic: My classroom, why should we eat all the vegetables and fruits?</li> </ul>
October	23	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>Always together concept (textbook)</li> <li>Picture study (textbook)</li> <li>Colors name</li> <li>Days of the week</li> <li>Months of the year</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>Colors name</li> <li>Days of the week</li> <li>Months of the year</li> </ul> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>This is the way</li> <li>Vegetables</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>The bee</li> </ul> <p><b><u>Conversation</u></b></p> <p><b><u>Air</u></b></p> <ul style="list-style-type: none"> <li>Air is everywhere.</li> <li>Plants, birds, men and animals need air to breathe.</li> <li>We fill air in the balloons.</li> <li>Air helps to fly kites.</li> </ul>



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		<ul style="list-style-type: none"> <li>• Moving air is called wind.</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Rhymes will be done through actions.</li> <li>• Story will be shown by puppets or by creating story characters by students</li> <li>• Flash cards for days of the weeks, months of the Year.</li> <li>• PPT will be shown to students related to the content.</li> </ul>
November	10	<p>- <b><u>Revision of previous months</u></b></p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Match the words with picture (textbook)</li> <li>• Fill in the blanks with – in/on, this that</li> <li>• Underline the naming word – Noun</li> <li>• Underline the doing word – Verb</li> <li>• Underline the describing word – adjectives</li> </ul> <p><b><u>Oral</u></b></p> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>• London bridge</li> <li>• My special day</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• At visit to a water park</li> </ul> <p><b><u>Conversation</u></b></p> <p><b><u>Water</u></b></p> <ul style="list-style-type: none"> <li>• All living things need water.</li> <li>• We get water mainly from rain.</li> <li>• We use water for drinking, cooking, bathing and for washing.</li> <li>• We must drink clean water.</li> <li>• Water is precious so we should not waste water.</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Rhymes will be done through actions.</li> <li>• Story will be shown by puppets or by creating story characters by students.</li> <li>• PPT will be shown to students related to the content.</li> </ul>
December	26	<p><b><u>Revision of the last month</u></b></p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Concept of should not and shouldn't</li> <li>• Revision of previous months October to December</li> <li>• From worksheet and from writing book.</li> </ul>



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		<p><b><u>Oral</u></b></p> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>• Rudolph</li> <li>• Little Jack Horner</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• A visit to a water park</li> </ul> <p><b><u>Conversation</u></b></p> <p><b><u>My country</u></b></p> <ul style="list-style-type: none"> <li>• India is our country.</li> <li>• Hockey is the national game of India.</li> <li>• Tiger is the national animal of India.</li> <li>• Peacock is the national bird of India.</li> <li>• Lotus is a national flower of India.</li> </ul> <p><b><u>Story with puppets</u></b></p> <ul style="list-style-type: none"> <li>• The apple tree</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Rhymes will be done through actions.</li> <li>• Story will be shown by puppets or by creating story characters by students.</li> <li>• PPT will be shown to students related to the content.</li> </ul>
January	23	<p>Revision of previous months</p> <p><b><u>Written</u></b></p> <p>Worksheet ( from writing book)</p> <p><b><u>Rhymes with recitation</u></b></p> <ul style="list-style-type: none"> <li>• Incey wincey spider</li> <li>• Red light red light</li> <li>• Old Macdonald's had a farm</li> </ul> <p><b><u>Conversation</u></b></p> <p><b><u>Computer</u></b></p> <ul style="list-style-type: none"> <li>• Computer is an electronic devise</li> <li>• It has 4 parts</li> <li>• Monitor, keyboard , mouse, CPU</li> <li>• We click with mouse</li> <li>• We type with keyboard</li> <li>• CPU is the brain of the computer</li> <li>• We see through the monitor</li> </ul> <p><b><u>Story with puppets</u></b></p> <ul style="list-style-type: none"> <li>• The foolish lion</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Rhymes will be done through actions.</li> <li>• Story will be shown by puppets or by creating story characters by students.</li> </ul>
February	24	<p>Revision of previous months</p>



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## MICRO PLANNER 2021-22

		<b><u>Written</u></b> Worksheet (from writing book) <b><u>Activity related to the content</u></b> PPT will be shown to students related to the content
March	11	<b>Exam</b> <b><u>Oral Exam Syllabus</u></b> Rhymes October to January <b><u>Conversation</u></b> Seasons, My Country, Water, Computer <b><u>Story with puppets</u></b> <ul style="list-style-type: none"> <li>• The apple tree</li> <li>• The foolish lion</li> </ul> <b><u>Written Exam Syllabus</u></b> <ul style="list-style-type: none"> <li>• Answer the following question yes/no</li> <li>• Singular and plural '-es'</li> <li>• Underline the naming word- noun</li> <li>• Underline the describing word – adjectives</li> <li>• Underline the doing word- verb</li> <li>• Fill in the blanks a, an, i, am, he, she, his, her, is, am ,are</li> <li>• Opposites</li> <li>• Replace cannot with can't</li> <li>• Replace should not with shouldn't</li> <li>• Comprehension</li> <li>• ASL- Good manners, Cleanliness</li> </ul>

### SUBJECT:HINDI

mihna	kay> dlvs	Paa# s.Qya AaEr nam	rcnaTmk kay>
Ap/el	23	1.v mala 2.Amai5k xBd\ 3.Aa kl ma5a (a) kivta : kOAa, Ok,do,kwl na ro	<ul style="list-style-type: none"> <li>• Aa kl ma5a ke xBdae ka p#n</li> <li>• PPT will be shown to the students related to the content</li> </ul>
jUn	19	4.[ kl ma5a (i) 5.{ kl ma5a (l) kivta: mMml kl ro3l gol gol Daikya	<ul style="list-style-type: none"> <li>• [ kl ma5a, { kl ma5a ke xBdae ka p#n</li> <li>• Kivta p/ityaeglta</li> <li>• PPT will be shown to the students related to the content</li> </ul>
jUla{	26	6.] kl ma5a ( u) 7.} kl ma5a( U) 8.0 kl ma5a ( e) kivta: AaIU bola muzko qa lo	<ul style="list-style-type: none"> <li>• ] kl ma5a, } kl ma5a, 0 kl ma5a ke xBdae ka p#n</li> <li>• xBd p#n p/ityaeglta</li> <li>• PPT will be shown to the students related to the content</li> </ul>

## MICRO PLANNER 2021-22

AgSt	23	9.0e kl ma5a ( E) 10.Aae kl ma5a (ae) 11.AaE kl ma5a ( aE) kivta: ibLlI mOsl tIn tote	<ul style="list-style-type: none"> <li>• 0e kl ma5a, Aae kl ma5a, AaE kl ma5a, ke xBdae ka p#n</li> <li>• Kivta p/ityaeglta</li> <li>• PPT will be shown to the students related to the concept</li> </ul>
sltMbr	25	[mithan kivta: bairx	<ul style="list-style-type: none"> <li>• Worksheet will be given to the students for revision</li> </ul> <p><b><u>Syllabus for the Term I</u></b> All exercises taught between April to August</p>
AKtUbr	23	12.A. kl ma5a ( . ) 13.c.d//ib.du ( >>> ) kivta: lal bTtl khtl 4m	<ul style="list-style-type: none"> <li>• kl ma5a, c.d//ib.du ( &gt;&gt;&gt; ) ke xBdae ka p#n</li> <li>• xBd p/ityaeglta</li> <li>• PPT will be shown to the students related to the content</li> </ul>
		14. A: kl ma5a ( : ) kivta:deqo Ok mdarI Aaya	<ul style="list-style-type: none"> <li>• A: kl ma5a ke xBdae ka p#n</li> <li>• xBd p#n</li> <li>• p/ityaeglta</li> <li>• PPT will be shown to the students related to the content</li> </ul>
nvMbr	10	15. 1: kl ma5a ( R ) 16. r req ka s.yaejn kivta: sUrj inkla im3a A.2era	<ul style="list-style-type: none"> <li>• 1: kl ma5a ke xBdae ka p#n</li> <li>• xBd p/ityaeglta</li> <li>• PPT will be shown to the students related to the content.</li> </ul>
idsMbr	26	17. r pden kl ma5a ( \ , / ) 18.Aa2e A9r barhqDI kivta: merl ibLlI	<ul style="list-style-type: none"> <li>• r pden kl ma5a ke xBdae ka p#n</li> <li>• xBd p/ityaeglta</li> <li>• PPT will be shown to the students related to the content</li> </ul>
Janvrl	23	Worksheet	<ul style="list-style-type: none"> <li>• Revision</li> </ul>
frvrl	24	Worksheet	<ul style="list-style-type: none"> <li>• Revision</li> </ul>
macRR	11		<p><b><u>Syllabus for the term II</u></b> All exercises taught between September to January Exercises from text book.</p>





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## MICRO PLANNER 2021-22

### SUBJECT: MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NAME AND NUMBER
April	23	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Left sorting</li> <li>• Peek a boo</li> <li>• And right</li> <li>• Number (1 to 50)</li> <li>• Count and write</li> <li>• Left and right</li> <li>• Big and small</li> <li>• Long and short</li> <li>• Number names 1 to 10</li> <li>• Table of 2               <ul style="list-style-type: none"> <li>• After, before, between numbers, missing numbers</li> </ul> </li> <li>• Backward numbers, forward numbers</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Counting the number 1 to 50</li> <li>• Backward counting 50 to 1</li> <li>• Table 1 and 2</li> <li>• Number name 1 to 10</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Flash cards</li> <li>• Things shown to students to explain the concepts</li> <li>• PPT will be shown to students related</li> </ul>
June	19	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous month</li> <li>• Number 51 to 100</li> <li>• Number names 11 to 15</li> <li>• After, Before, and between</li> <li>• Concept of big, bigger, biggest, long, longer, longest, tall, taller, tallest</li> <li>• More and less</li> <li>• Groups</li> <li>• Zero concept</li> <li>• &lt;, &gt;, = concept</li> <li>• Table of 3               <ul style="list-style-type: none"> <li>• After, before, between numbers, missing numbers</li> </ul> </li> <li>• Backward numbers, forward numbers</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Counting the number 51 to 100</li> <li>• Backward counting 100 to 51</li> <li>• Table 1, 2, 3</li> </ul>



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July	26	<p>- Revision of previous months</p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>Write number 101 to 150</li> <li>table 2, 3</li> <li>Count and write</li> <li>Count and circle</li> <li>Count and color</li> <li>Fun time</li> <li>Position after, before, and in between</li> <li>Add (1 digit number)</li> <li>After, before, between numbers, missing numbers</li> <li>Backward numbers, forward numbers</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>Counting the number 101 to 150</li> <li>Backward counting 150 to 101</li> <li>Table 1, 2, 3</li> <li>Number name 11 to 15</li> </ul> <p><b><u>Activity related to content</u></b></p> <ul style="list-style-type: none"> <li>Videos related to the contents</li> <li>Give children number flashcards</li> <li>Colors.</li> <li>Trick method for addition.</li> <li>PPT will be shown to students related to the content.</li> </ul>
August	23	<p>- Revision of previous months</p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>Rearrange</li> <li>Once more</li> <li>greater than , less than and equal to</li> <li>Number names 15 to 20</li> <li>Once more</li> <li>Shapes – triangle, square ,rectangle</li> <li>Once more</li> <li>Shapes collage</li> <li>Patterns</li> <li>Backward counting</li> <li>Concept- up and down</li> <li>Count and write</li> <li>number carpet</li> <li>After, before, between numbers, missing numbers</li> </ul>



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## MICRO PLANNER 2021-22

		<ul style="list-style-type: none"> <li>• Backward numbers, forward numbers</li> </ul> <p><b>Oral</b></p> <ul style="list-style-type: none"> <li>• Counting the number 151 to 200</li> <li>• Table 2,3,4</li> <li>• Number name 15 to 20</li> </ul> <p><b>Activity related to the content</b></p> <ul style="list-style-type: none"> <li>• Videos related to the contents</li> <li>• Place number, stick puppet in the learning train and introduce the signs of &gt;,&lt;=</li> <li>• Children will identify the shapes and they will color it</li> <li>• PPT will be shown to students related to the content</li> </ul>
September	25	<p><b>EXAM SYLLABUS (APRIL TO AUGUST)</b></p> <ul style="list-style-type: none"> <li>• Comparison concept</li> <li>• Numbers 1 to 200</li> <li>• Number names 1 to 20</li> <li>• After, before, between numbers.</li> <li>• Backward numbers 51 to 100</li> <li>• Table – 1,2,3 and 4</li> <li>• Greater sign &gt;,smaller sign &lt;, equal to=</li> <li>• Color the shapes and name them</li> <li>• Multiplication (1 to 4)</li> <li>• Count and write.</li> <li>• Addition 1 digit number</li> <li>• Subtraction 1 digit number</li> </ul>
October	23	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• Number names 21 to 25</li> <li>• Once more</li> <li>• Concept – small and big</li> <li>• Smallest number</li> <li>• Big to small</li> <li>• Counting in 2</li> <li>• Skip count</li> <li>• Calendar</li> <li>• Hop skip and jump</li> <li>• Counting in 5s</li> <li>• Number 201 to 250</li> <li>• Table of 1,2,3,4,5</li> <li>• Multiplication (1 to 5)</li> <li>• Division (1 to 5)</li> <li>• After, before, between numbers, missing numbers</li> <li>• Backward numbers, forward numbers</li> </ul> <p><b>Oral</b></p>



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## MICRO PLANNER 2021-22

		<ul style="list-style-type: none"> <li>• Table 1,2,3,4,5</li> <li>• Number name 21 to 25</li> <li>• Counting the number 201 to 250</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content</li> <li>• Showing of calendar to the children to make them understand</li> <li>• Trick method for addition.</li> <li>• PPT will be shown to students relating to the content</li> </ul>
November	10	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Revision Of Previous Months</li> <li>• Count And Add</li> <li>• Draw Add And Write</li> <li>• Addition-Subtraction</li> <li>• Table 1,2,3,4,5,6</li> <li>• Multiplication-Division</li> <li>• Subtract</li> <li>• Concept Of Money</li> <li>• Tens And Ones</li> <li>• Number Names 25 To 30</li> <li>• Number 251 To 300</li> <li>• After, before, between numbers, missing numbers</li> <li>• Backward numbers, forward numbers</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Table 1,2,3,4,5,6</li> <li>• Number name 25 to 30</li> <li>• Counting the number 251 to 300</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Addition trick method will be used</li> <li>• PPT will be shown to students related to the content</li> </ul>



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## MICRO PLANNER 2021-22

December	26	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"><li>• Revision of previous months</li><li>• Add-Subtract</li><li>• Multiply-Divide</li><li>• Concept of time</li><li>• Table of 1,2,3,4,5,6,7,8</li><li>• Add and subtract ( 2 digit )</li><li>• Ascending order and descending order</li><li>• After, before, between numbers, missing numbers</li><li>• Backward numbers, forward numbers</li><li>• Number name 31 to 50</li><li>• Number 301 to 400</li></ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"><li>• Table 1,2,3,4,5,6,7,8</li><li>• Number name 31 to 50</li><li>• Counting the number 301 to 400</li></ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"><li>• Video related to the content</li><li>• Trick method</li><li>• Table cards for division and multiplication</li><li>• PPT will be shown to students related to the content.</li></ul>
January	23	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"><li>• Revision of previous months</li><li>• Table of 1,2,3,4,5,6,7,8,9,10</li><li>• Worksheet</li></ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"><li>• Worksheet related to the content</li><li>• PPT will be shown to students related to the content</li></ul>
February	24	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"><li>• Revision of previous months</li><li>• Worksheet</li></ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"><li>• Worksheet related to the content.</li><li>• PPT will be shown to students related to the content</li></ul>



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## MICRO PLANNER 2021-22

March	11	<b><u>SYLLABUS FOR THE TERM – II</u></b> <ul style="list-style-type: none"><li>• Comparison concept</li><li>• Numbers 201 to 400</li><li>• Number names 21 to 50</li><li>• After, before, between numbers, missing numbers</li><li>• Ascending order and descending order</li><li>• Addition</li><li>• Multiplication</li><li>• Division</li><li>• Tables (1 to 10)</li><li>• Subtraction 2 digit number</li><li>• Greater sign &gt;, smaller sign &lt;, equal to =</li><li>• Backward numbers, forward numbers</li></ul>
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### SUBJECT: E.V.S AND COMPUTER

MONTH	WORKING DAYS	CHAPTER NAME AND NUMBER
April	23	<b><u>Written</u></b> <ul style="list-style-type: none"><li>• Wild animal</li><li>• Farm and pet animal</li><li>• Water animal</li><li>• Birds</li><li>• Insects</li><li>• Tree and plant</li></ul> <b><u>Oral</u></b> <ul style="list-style-type: none"><li>• Wild animal</li><li>• Farm and pet animal</li><li>• Water animal</li><li>• Birds</li><li>• Insects</li><li>• Tree and plant</li><li>• Question and answers related to the topic</li></ul> <b><u>Activity related to the content</u></b> <ul style="list-style-type: none"><li>• Videos related to the content</li><li>• Parts of body will be showed with help of charts and pictures</li><li>• PPT will be shown to students related to the content.</li></ul>



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## MICRO PLANNER 2021-22

June	19	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Flowers</li> <li>• Food</li> <li>• Fruits</li> <li>• Vegetables</li> <li>• Family</li> <li>• House</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Flowers</li> <li>• Food</li> <li>• Fruits</li> <li>• Vegetables</li> <li>• Family</li> <li>• House</li> <li>• Question and answer will be asked related to the content</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Different Pictures will be shown to the students</li> <li>• Charts will be made related to the content.</li> <li>• PPT will be shown to students related to the content.</li> </ul>
July	26	<p>- Revision of previous months</p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Furniture</li> <li>• Toys and games</li> <li>• Clothes</li> <li>• Accessories</li> <li>• Beach</li> <li>• Nature</li> <li>• Season</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Furniture</li> <li>• Toys and games</li> <li>• Clothes</li> <li>• Accessories</li> <li>• Beach</li> <li>• Nature</li> <li>• Season Question and answer will be asked to students related to the topics</li> </ul> <p><b><u>Activity related to content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Charts will made to the given content</li> <li>• Live demo will given to the students related to the natural or men made things</li> </ul>



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## MICRO PLANNER 2021-22

		<ul style="list-style-type: none"><li>• Various pictures and videos will be shown to the students</li><li>• PPT will be shown to the students related to the content.</li></ul>
August	23	<p>- Revision of previous months</p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"><li>• Air transport</li><li>• Emergency Vehicles</li><li>• Road safety</li><li>• People at work</li><li>• Office</li></ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"><li>• Air transport</li><li>• Emergency Vehicles</li><li>• Road safety</li><li>• People at work</li><li>• Office Question and answer will be asked to students related to the content.</li></ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"><li>• Videos related to the content.</li><li>• Pictures will be shown to the students</li><li>• Live demo will be shown to students</li><li>• PPT will be shown to students related to the content</li></ul>
September	25	<b>SYLLABUS FOR TERM II EXAMINATION (APRIL TO AUGUST)</b>





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## MICRO PLANNER 2021-22

October	23	<p>Revision of previous month</p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Sports</li> <li>• Musical Instruments</li> <li>• Tools</li> <li>• Cartoon Characters</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Sports</li> <li>• Musical Instruments</li> <li>• Tools</li> <li>• Cartoon Characters</li> <li>• Question and answer will be asked to the students related to the topic.</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Live demo will be shown to students related to the topics</li> <li>• PPT will be shown to the students related to the content.</li> </ul>
November	10	<p>- Revision of previous months</p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Body parts</li> <li>• Feelings</li> </ul> <p><b><u>ORAL</u></b></p> <ul style="list-style-type: none"> <li>• Body parts</li> <li>• Feelings</li> <li>• Question and answer will be asked to students related to the content</li> </ul> <p><b><u>Activity related to the content</u></b></p> <ul style="list-style-type: none"> <li>• Videos related to the content.</li> <li>• Live demo will be shown to the students related to the given topics</li> <li>• Charts will be made to the given topics</li> <li>• PPT will be shown to the students related to the content.</li> </ul>
December	26	<p>Revision of previous month</p> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Courtesies</li> <li>• Actions</li> <li>• Birthday</li> </ul> <p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>• Courtesies</li> <li>• Actions</li> <li>• Birthday</li> <li>• Question and answer will be asked to the students related to the content</li> </ul>



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## MICRO PLANNER 2021-22

		<b><u>Activity related to the content</u></b> <ul style="list-style-type: none"> <li>Videos related to the content.</li> <li>Pictures will be shown to the students related to the content</li> </ul>
January	23	Revision of previous months <b><u>Written and Oral: all topics</u></b> <ul style="list-style-type: none"> <li>Festivals</li> </ul> <b><u>Activity related to the content</u></b> <ul style="list-style-type: none"> <li>Worksheet related to the content</li> <li>Videos related to the content.</li> <li>Live demo will be shown to the students related to the contents.</li> <li>PPT will be shown to the students related to the content</li> </ul>
February	24	- Revision of previous months <b><u>Written and oral: all topics</u></b> <ul style="list-style-type: none"> <li>Revision for term - II</li> </ul> <b><u>Activity related to the content</u></b> <ul style="list-style-type: none"> <li>Worksheet related to the content.</li> </ul>
March	11	Revision of previous months <b><u>Written</u></b> <ul style="list-style-type: none"> <li>Revision for term - II</li> </ul>

### SUBJECT: ART AND CRAFT

MONTH	WORKING DAYS	CHAPTER NAME AND NUMBER
April	23	<ul style="list-style-type: none"> <li>Umbrellas</li> <li>Rabbit</li> <li>Rocking chicks</li> </ul>
June	19	<ul style="list-style-type: none"> <li>Tree</li> <li>Leaves</li> <li>Pattern Flower</li> </ul>
July	26	<ul style="list-style-type: none"> <li>Under the sea</li> <li>Umbrellas</li> <li>Ducklings</li> <li>Garden</li> </ul>
August	23	<ul style="list-style-type: none"> <li>Birdie Tree</li> <li>Circle Monsters</li> <li>Cool cats</li> <li>Hedgehog</li> </ul>
September	25	<ul style="list-style-type: none"> <li>Exam term I</li> <li>Panda</li> <li>Half and half</li> </ul>
October	23	<ul style="list-style-type: none"> <li>Butterfly</li> </ul>



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## MICRO PLANNER 2021-22

		<ul style="list-style-type: none"> <li>House</li> </ul>
November	10	<ul style="list-style-type: none"> <li>Shapes</li> <li>Sweet Pineapple</li> <li>Birds</li> <li>Train</li> </ul>
December	26	<ul style="list-style-type: none"> <li>Funny Clown</li> <li>Dog</li> <li>Sailing Boat</li> <li>Turtle</li> </ul>
January	23	<ul style="list-style-type: none"> <li>Curly Hair</li> <li>Game</li> <li>Walking Tortoise</li> <li>Queen's Crown</li> <li>Police Car</li> <li>Bookmark</li> </ul>
February	24	<ul style="list-style-type: none"> <li>Old hut</li> <li>Hen</li> <li>Flying Helicopter</li> <li>Bird and nest</li> <li>Octopus and jelly fish</li> </ul>
March	11	<ul style="list-style-type: none"> <li>Exam term II</li> </ul>