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## MICRO PLANNER 2021-22

## SUBJECT: ENGLISH,MATHS,EVS and HINDI

| MONTH | WORKING DAYS | CHAPTER NAME\& NUMBER |
| :---: | :---: | :---: |
| APRIL | 23 | Oral: <br> - Alphabets A to Z <br> - Numbers 1 to 5 <br> - My self <br> Conversation: <br> What is your name? <br> What is your school name? <br> What is your Father's name? <br> What is your Mother's name? <br> What is your age? <br> * Rhymes And songs:(with action) <br> - Ring-A-Ring O' Roses <br> - Twinkle Twinkle <br> - $A B C D$ <br> - मछली जल की रानी है <br> * Writing: <br> - Join the dots to make standing line <br> - Write no. 1 <br> * Activity related to concept: <br> - Video relating to concept Going out and using sand make standing line <br> - Colour the candy stick <br> - Passing the ball in standing line <br> * Game <br> - Rolling the play dough <br> - Musical chair <br> - Free play with toys |
| JUNE | 19 | Oral: <br> - Recognition of alphabets $A$ to $Z$ <br> - Numbers 1 to 5 <br> - My family <br> * Conversation: <br> 1. What is your father's name? <br> 2. What is your mother's name? <br> 3. What is your Sister's name? <br> 4. What is your Brother's name? <br> 5. What is your Grandfather's name? <br> 6. What is your Grandmother's name? |


|  |  | * Rhymes And songs: (with action) <br> - Chubby cheeks <br> - Rain Rain <br> - Thank you God <br> - बारिश बारिश आओ ना <br> * Writing: <br> - Sleeping line <br> - Standing line <br> - Right slanting line <br> - Left slanting line <br> - Zig zag line <br> - Diagonal line <br> - Upward curve <br> - Downward curve <br> * Activity related to chapter: <br> - Video relating to concept <br> - Make Right slanting line and Left slanting line with using buttons <br> - Walk on Left slanting line and right slanting line <br> Game <br> - Frog jumping <br> - Drawing lines |
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| JULY | 26 | Oral: <br> - Alphabets A to Z <br> - Numbers 1 to 10 <br> - स्वर :अ,आ,इ,ई,उ,ऊ,ए,ऐ,ओ,ओ,अ̣ं,अ: <br> - My school <br> Conversation: <br> 1. What is your class teacher's name? <br> 2. In which class you study? <br> 3. What is your Principal's name? <br> 4. How is your school? <br> 5. Do you enjoy in School? <br> * Rhymes And songs: (with action) <br> - Bits of paper <br> - Ring-A-Ring $\mathrm{O}^{\prime}$ roses <br> - Two little hands <br> - Clap your hands <br> - उपर पंखा चलता है। <br> * Writing: <br> - Right side curve <br> - Left side curve <br> - B curve <br> - Numbers 1, 2,3,4,5 <br> - Alphabets A,B,C,D <br> * Activity related to chapter: <br> - Video relating to concept <br> - Make alphabets with using clay <br> - Kick the ball <br> - Make brown bear puppet <br> - Make cat with using alphabets C <br> - Tyre jumping |


|  |  | - Do the action <br> - In out activity |
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| AUGUST | 23 | Oral: <br> - Alphabets A to Z <br> - Numbers 1 to 10 <br> - स्वर :अ,आ,इ,ई,उ,ऊ,ए,ऐ,ओ,ओ,अ̣ं,अ: <br> - My body parts <br> * Conversation: <br> 1. How many fingers do you have? <br> 2. How many eyes do you have? <br> 3. How is your study going? <br> 4. How are you? <br> * Rhymes And songs: (with action) <br> - Humpty Dumpty <br> - Bits of paper <br> - Mummy darling, papa darling <br> - Jack and jill <br> - बारिश आई... <br> * Writing: <br> - Upward loops <br> - Downward loops <br> - Numbers 1,2,3,4,5 <br> - Alphabets A,B,C,D,E,F,G,H,I,J,K,L <br> * Activity related to chapter: <br> - Video relating to concept <br> - Make alphabets with using clay <br> - Make double line numbers and passing the ball <br> Game <br> - Crawling under the chair <br> - Musical chair <br> - Opening and closing jar lids |
| SEPTEMBER | 25 | Revision for the evaluation I Syllabus for evaluation I <br> * Oral: <br> - alphabets A to Z <br> - Numbers 1 to 10 <br> - स्वर :अ,आ,इ,ई,उ,ऊ,ए,ऐ,ओ,औ,अ̣ं,अ: <br> - My self <br> - My family <br> - My school <br> - My body parts <br> * Conversation: <br> 1. What is your name? <br> 2. What is your school name? <br> 3. What is your father's name? <br> 4. What is your mother's name? <br> 5. What is your class teacher's name? <br> 6. In which class you study <br> 7. What is your favourite colour? <br> 8. What is your principal name? <br> * Rhymes And songs: (with action) <br> - Rain rain go away <br> - Twinkle twinkle |


|  |  | - Thank you God <br> - Chubby cheeks <br> - Mummy darling,papa darling <br> - Ring -A-Ring O' Roses <br> - Bits of paper <br> - Two little hands <br> - ABCD <br> - Jack and jill <br> - Humpty Dumpty <br> - बारिश बारिश आओ ना <br> - उपर पंखा चलता है। <br> - बारिश आई... <br> - मछली जल की रानी है। <br> * Writing: <br> - Join the dots to make standing line <br> - Write no. 1 <br> - Sleeping line <br> - Standing line <br> - Right slanting line <br> - Left slanting line <br> - Alphabets A,B,C,D,E,F,G,H,I,J,K,L <br> - Right side curve <br> - Left side curve <br> - Numbers1, 2,3,4,5 |
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| OCTOBER | 23 | Oral: <br> - Recognition of alphabets A to Z <br> - Numbers 1 to 10 <br> - व्यंजन:'क' से 'ज्ञ' <br> - Fruits name <br> * Conversation: <br> 1. How many years old you are? <br> 2. Are you girl or boy? <br> * Rhymes And songs: (with action) <br> - Baa baa black sheep <br> - The elephant <br> - Hickory dickory dock <br> - हाथी राजा... <br> - स्वर कविता <br> * Writing: <br> - Alphabets M,N,O,P,Q <br> - Numbers:6 to 10 <br> - Join the same letter <br> - Join the same numbers <br> Activity related to chapter: <br> - Video relating to concept <br> - Connect the Dots <br> - Counting beads <br> - Counting Dice <br> - Counting with Numbered Bottles <br> - Use sticker letters to match to letters <br> Game <br> - Rolling and unrolling napkin |


|  |  | - Pouring peas |
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| NOVEMBER | 10 | Oral: <br> - Recognition of alphabets A to Z <br> - Numbers 1 to 10 <br> - व्यंजन:'क' से 'ज्ञ’ <br> - Vegetables name <br> * Conversation: <br> 1. How many eyes you have? <br> 2. How many nose you have? <br> 3. How many hands you have? <br> 4. How many ears you have? <br> * Rhymes And songs: (with action) <br> - Little jack horner <br> - Cobbler cobbler! <br> - मम्मीकी रोटी गोल <br> - तीतली उडी.. <br> * Writing: <br> - Alphabets $R, S, T, U, V, W, X, Y, Z$ <br> - Numbers 1 to 10 <br> - Circle the numbers <br> - Circle the alphabets <br> - join the letter <br> - Join the alphabets <br> - Activity related to chapter: <br> - Video relating to concept <br> - Matching Playing Card <br> - Counting Flower Petals <br> - Making number tower using number block <br> - Play musical alphabet <br> - Alphabet on the sidewalk <br> Game <br> - Threading beads <br> - Doctor doctor <br> - Play ghar ghar |
| DECEMBER | 26 | Oral: <br> - Alphabets A to Z, a to z <br> - Numbers 11 to 15 <br> - व्यंजन:'क' से 'ज्ञ' <br> - Animals name <br> - Birds name <br> Conversation: <br> What is the colour of your hair? <br> What is the colour of your teeth? <br> * Rhymes And songs: (with action) <br> - Hop A little <br> - Two little hands <br> - आह टमाटर... <br> Writing: <br> - Alphabets A to Z <br> - Numbers 11 to 15 <br> - Circle the numbers <br> - Circle the alphabets <br> - join the letter |



| FEBRUARY | 24 | * Oral: <br> - Alphabets A to Z, a to z <br> - Numbers 1 to 20 <br> - स्वर :अ,आ,इ,ई,उ,ऊ,ए,ऐ,ओ,औ,अ̣ं,अ: <br> - व्यंजन:'क' से 'ज्ञ' <br> - Fruits name <br> - Vegetables name <br> - Animals name <br> - Birds name <br> - Transport <br> - Food <br> * Conversation: <br> 1. What is the colour of your hair? <br> 2. What is the your favourite colour? <br> 3. How many years you old? <br> 4. You are girl or boy? <br> 5. How many eyes you have? <br> 6. How many nose you have? <br> 7. How many hand you have? <br> 8. How many ears you have? <br> 9. What is the colour of your hair? <br> 10. What is the colour of your teeth? <br> 11. What is the colour of your bag? <br> * Rhymes And songs: (with action) <br> - Little jack horner <br> - The elephant <br> - Baa baa black sheep <br> - Hickory dictory dock <br> - Cobbler cobbler! <br> - Hello Bunny Rabbit <br> - Hop A little <br> - Teddy bear, teddy bear <br> - हाथी राजा <br> - मम्मी की रोटी गोल गोल <br> - तितली उड़ी <br> - आह टमाटर <br> - बिल्ली मौसी बड़ी सयानी <br> - स्वर कविता <br> * Writing: <br> - Alphabets A to Z <br> - Numbers 1 to 20 <br> - Circle the numbers <br> - Circle the alphabets <br> - join the letter <br> - Join the alphabets |
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| MARCH | 11 | EXAM |

