



SAHAJANAND INTERNATIONAL SCHOOL

ANAND- SOJITRA ROAD, SOJITRA

DIST. ANAND

E-MAIL: siseducation.principal@gmail.com

MICRO PLANNER 2021-22

STD :NURSERY

SUBJECT : ENGLISH

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
April	23	<p><u>Written :</u> Standing line, sleeping line Writing of alphabet A to H</p> <p><u>Rhymes</u> 1.Early to bed 2.After a bath 3.I see the moon</p> <p><u>Conversation:</u></p> <p><u>My self:</u></p> <ul style="list-style-type: none"> • My name is _____ • I am a _____ • I come from _____ • I like _____ • I study in nursery. • My school name is Sahajanand International School. <p><u>Activity related to content:</u> -pass the balloon in straight line. -walk straight on the thread -Tear the news paper. -Kick the ball</p>
June	19	<p>Revision of previous month Slanting line, curved line A, B, C,D, E, F,G,H</p> <p><u>Written :</u> -Tracing and writing of letters -Match the letter with same letter -Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter to picture</p> <p><u>Oral :</u></p> <p><u>Rhymes</u> 4.Twinkle twinkle 5.Two little hand 6. Mumma darling and Papa darling 7.Johny Johnny</p> <p><u>Conversation:</u></p> <p><u>My self:</u></p> <ul style="list-style-type: none"> • My name is _____ • I am a _____ • I come from _____ • I like _____



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		<ul style="list-style-type: none"> • I study in nursery. • My school name is Sahajanand International School. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Fold the handkerchief. - Play with sand. - Video related to letters. -Identify the letters by using flashcard -Ball toss
July	26	<p>Revision of previous month I, J, K, L, M, N, O, P, Q</p> <p><u>Written :</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter -Match the letter with picture -Circle the same letter(Odd one out) -Match the correct letter with the same letter spelling. <p><u>Oral :</u></p> <p><u>Rhymes</u></p> <p>8.Barber</p> <p>9.Its time to relax</p> <p>10.Merry time</p> <p><u>Conversation:</u></p> <p><u>B. My Family:</u></p> <ul style="list-style-type: none"> • My name is _____ • My father's name is _____ • MY mother's name is_____ • My sister's name is_____ • My brother's name is_____ • There are 5 members in my family. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> - Trace the letter with rice. - Throw the ring on letter. - letter identification by using flashcard -Place the letter
August	23	<p>Revision of previous month R, S, T, U, V, W, X, Y, Z</p> <p><u>Written :</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Two letter spelling



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		<p>-Match the picture with the spelling -Complete the spelling looking the picture</p> <p><u>Oral :</u> Rhymes 11.Jack and jill 12.Dreamland 13.ABCD song</p> <p><u>Story:</u> Rabbit and Tortoise</p> <p><u>Conversation:</u> <u>C. Good manners:</u></p> <ul style="list-style-type: none"> • We should play with our friends. • We must wish our teachers when we meet them. • We must be in time for school. • We should listen our teacher carefully. <p><u>Activity related to content:</u> -Thumb print in worksheet having picture of tree and zebra. -Rearrange the alphabet. - flashcard game. -Jump on alphabet.</p>
September	25	<p><u>Evaluation: term I:</u> <u>Oral :</u> Identify the capital letter. Speak the first letter of picture. Speak capital A to Z</p> <p>Rhymes All the rhymes done from the month April to August.</p> <p><u>Conversation:</u></p> <ul style="list-style-type: none"> • My self • My family • Animals • Fruits <p><u>Written :</u> - Write missing letter. -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter of the given picture</p>
October	23	<p>Revision of previous month Cursive letter a to g</p> <p><u>Written :</u> -Tracing and writing of letters -Missing letters -Match the letter with same letter</p>



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		<p>- Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter of the given picture Oral : Rhymes 14.Teddy bear 15.Hickory Dickory duck 16.Rain rain Go away Story: The Fox and the Grapes Conversation: C. Good manners: <ul style="list-style-type: none"> • We should wash our hands before and after eating food. • We must wish our teachers when we meet them. • We must be on time for school. • We should listen our teacher carefully. Activity related to content: <ul style="list-style-type: none"> - Colour the picture of apple and banana. - Trace the letter with crayons. - Video related to letters. - Showing of the flash card </p>
November	10	<p>Revision of previous month Cursive h to n Written : - Tracing and writing of letters -Missing letters -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter of the given picture Oral : Rhymes 17.Humpty dumpty 18.Row, row,row your boat 19.Ringa ringa roses Story: The fox and the Grapes Conversation: D.My School: <ul style="list-style-type: none"> • My school name is Sahajanand International School. • It is in Sojitra. • It has three floor. • My school has a big ground. • We have lots of fun at school. </p>



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		<p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Thumb impression t in worksheet having picture of fox and grapes.. -Trace the letter with crayons. -Video related to letters. - Showing of the flash card
December	26	<p>Revision of previous month Cursive o to u</p> <p><u>Written :</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter to picture - Two letter spelling - Match the picture with the spelling <p><u>Oral :</u></p> <p>Rhymes 20.Jingle bell 21.Peter and paul</p> <p><u>Story:</u> The cleaver crows</p> <p><u>Conversation:</u></p> <p><u>D.My School:</u></p> <ul style="list-style-type: none"> • My school name is Sahajanand International School. • It is in Sojitra. • It has three floor. • My school has a big ground. • We have lots of fun at school. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Make a Tiger face by art and craft. - Trace the letter with crayons. - Video related to letters. - Showing of the flash card -Arranging the alphabet
January	23	<p>Revision of previous month Cursive v to z</p> <p><u>Written :</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter - Match the letter with picture - Circle the same letter(Odd one out) -Write the first letter to picture



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		<ul style="list-style-type: none"> - Two letter spelling - Match the picture with the spelling - Complete the spelling looking to the picture <p><u>Oral :</u></p> <p>Rhymes</p> <p>22. My special day</p> <p>Conversation:</p> <p><u>E.My best friend:</u></p> <ul style="list-style-type: none"> • My best friend's name is _____ • We are in nursery class. • We study together. • We play together. • I love my friend very much. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Find out the letter. - Trace the letter with crayons. - Video related to letters. - Showing of the flash card. -Jump on letters on floor -Pass the flashcard
February	24	Revision of term II
March	11	<p><u>Evaluation term II:</u></p> <p><u>Oral :</u></p> <p>Identify the cursive small letter. Speak the first letter of the picture. Speak a to z.</p> <p>Rhymes</p> <p>All the rhymes done between October to January.</p> <p>Conversation:</p> <ul style="list-style-type: none"> • My school • Good manner • The sun • Flower <p><u>Written :</u></p> <ul style="list-style-type: none"> - Write missing letter. -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter to picture. -Circle the picture whose name starts with the given letter.

SUBJECT: HINDI

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MICRO PLANNER 2021-22

ApEl	24	<p>Oral: Svr phcan: A, Aa,[{.,},} kivta: m7ll jl kl ranl heeE Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana</p>
jUn	23	<p>Oral: 1,0,0.,AaE,A.,Aae,A: kivta: -lalajl ne kela qaya -ibLll moeeEsl Written: -A,Aa,[{. Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana</p>
jula{	27	<p>Oral: Vy.jn phcan: k, q, g, 6, c kivta: -ittll -Aah 3ma3r bDa mjedar Written: -],},1,0,0e,Ao,AoE Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana</p>
AgSt	26	<p>Oral: 7, j, z, #, 3, D ! kivta: -moer -0k,do,tln,car Written: -A.,A:,k,q,g,6,c Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana</p>
slt.Mbr	24	<p>Oral: kivta: Svr phcan: sman A9r joiD0 ic5 ko sih A9r ke sa4 joiD0 ic5 ka phla A9r iliq0 Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana</p>
AKtUbr	16	<p>Oral: p, f, b,w, m, y kivta: -badl raja -jDI pt.g</p>



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		-cNda mama Written: -7,j,z,3,#,D Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana
nvMbr	17	r, l, v, x, 8, s kivta: -AaAo wa[AaAo -b.dr kl ssural Written: ` ,t,4,d,2,n,p Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana
dlsMbr	25	Oral: H, 9, 5,), & kivta: -Pyarl gay -ha4l dada Written: f,b,w,m,y,r,l Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana
jnvrl	27	Oral: Svr,Vy.jn kivta: -clkU mlkU Written: v,x,8,s,h,9,5,)& Activity related to content: - dlye gye mu±o pr PPT dlqana - dlye gye mu±o pr VIDEO dlqana
frvrl	24	REVISION
macR		Oral: kivta: Svr-Vy.jn phcan: Written: sman A9r joiD0 ic5 ko sih A9r ke sa4 joiD0 ic5 ka phla A9r iliq0 sih A9r pr gola ikij0

SUBJECT : MATHS

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
April	24	Revision of previous month Oral : -Introduction of no.1 to 10 by flash card -Big and small Written :



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		<ul style="list-style-type: none"> -Color the big picture -Circle the small picture. -Match the picture with their size. -Counting no.1 to 5 <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Jumping -Play with numbers. -Jump on the ring -Ball tunnel
June	23	<p>Revision of previous month</p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> - Introduction of no.1 to 10 -Tall and short -Number name 1 and 2 by oral -Shape <p><u>Written :</u></p> <ul style="list-style-type: none"> -Color the tall picture -Writing no.1 to 10 -Counting no. 1 to 10 -Missing number -After, before and between number -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Frog jump for number counting -Make children stand in pairs in front of a mirror - compare who is tall or short. -Show the flash card of 1,2,3,... -Showing of flashcard of shapes -Find out the partner with music -Musical chair
July	27	<p>Revision of previous month</p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> - Introduction of no.11 to 20 -More and less -Number name 3 and 4 by oral <p><u>Written :</u></p> <ul style="list-style-type: none"> -Writing no.11 to 20 -Counting no. 11 to 20 -Missing number -After, before and between number -Shapes-Square, Triangle, Rectangle -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Show few things together in bowl. Then, taking some



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		<p>of that to show the more and less things.</p> <ul style="list-style-type: none"> -Show the video of number song & counting numbers. -jump on number -Count the beads and jump on correct number
August	26	<p>Revision of previous month</p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> - Introduction of no.21 to 30 - Up and down -Numbers name 5,6,7,8 by oral <p><u>Written :</u></p> <ul style="list-style-type: none"> -Writing no.21 to 30 -Counting no. 21 to 30 -Missing number -After, before and between number -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Give children animal puppets to place in different bogies in the train -Place toys on a table. Call a few children at time and ask each child to take a toy and repeat the activity -Show the same two things on the table and under the table. -Count beads and draw the line with correct number -Find out the number using ring -Number identify by using flashcard
September	24	<p><u>Evaluation term I:</u></p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> - No.1 to 30 -Counting no. 1 to 30 -After, before and between number -Numbers name 1 to 8 by oral <p><u>Written :</u></p> <ul style="list-style-type: none"> -Match the same number -Circle the correct number. -Missing number -After, before and between number -Concept-Big/small, Up/down, tall/short -Shapes
October	16	<p>Revision of previous month</p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> - Introduction of no.31 to 40 - Few and many -Counting no. 31 to 40 -Numbers name 9,10 by oral <p><u>Written :</u></p>



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		<ul style="list-style-type: none"> -Writing no.31 to 40 -Missing number -After, before and between number -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Jump on number and speak that number. -Find out number from the circle. -Pass the ball and speak 1 to 30
November	17	<p>Revision of previous month</p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> - Introduction of no.41 to 50 - Inside and Outside -Counting no. 41 to 50 <p><u>Written :</u></p> <ul style="list-style-type: none"> -Writing no.41 to 50 -Missing number -After, before and between number -Number name 1 to 5 (written) -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Giving children flash cards to place in order 41 to 50. -Giving children blank paper and try to draw the same things in the paper. -Giving them number and ask them before or after numbers.
December	25	<p>Revision of previous month</p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> -1 digit addition by finger counting -Table of 1 - Up and down[Exercise textbook] <p><u>Written :</u></p> <ul style="list-style-type: none"> -1 digit addition -Writing no.1 to 50 - Write table of 1 -Count and write the correct number. -Missing number -After, before and between number -Number name 6 to 10(written) -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Giving the children beads to thread in to a color pattern -Change certain things in the class room and observing



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		<p>activity on children are noticing the difference or not</p> <ul style="list-style-type: none"> -Game for table of 1 -Count the table and chair with game.
January	27	<p>Revision of previous month</p> <p><u>Oral :</u></p> <p>1 digit subtraction by finger counting</p> <p>Inside and Outside</p> <p><u>Written :</u></p> <ul style="list-style-type: none"> -1 digit subtraction -Count and write the correct number. -Missing number -After, before and between number -number name 6 to 10(written) -Match the same number -Circle the correct number. <p><u>Activity related to content:</u></p> <p>Addition with objects like chair, table, pencil</p> <ul style="list-style-type: none"> -Giving live example of the concept -Identify the number by using flashcard. -Ball toss -Ball tunnel
February	24	Revision of term II
March		<p><u>Evaluation term II:</u></p> <p><u>Oral :</u></p> <ul style="list-style-type: none"> - No.31 to 50 -Counting no. 31 to 50 -After, before and between number -Numbers name 1 to 10 by oral - 1 digit subtraction by finger counting -Table of 1 <p><u>Written :</u></p> <ul style="list-style-type: none"> -Numbers name 1 to 10 - 1 digit subtraction -1 digit addition -Table of 1 -Fill in the blanks -Circle the big/small number -Circle the correct number. -Missing number -After, before and between number -Concept-Big/small, Up/down, tall/short -Shape



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MICRO PLANNER 2021-22

SUBJECT : EVS Oral

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
April	23	<ul style="list-style-type: none">- Days of the week- Domestic Animals-Meet me Activity related to content: <ul style="list-style-type: none">-Fill the color in different animals with crayons-Walking in straight line.-Play with toys.-play game ball between leg
June	19	<ul style="list-style-type: none">-Me and my self-Colors name-Concept-hard/soft-Our body Conversation: Introduction of yourself: <ol style="list-style-type: none">1. What is your name?2. In which class are you studying?3. How old are you?4. Where are you come from? Activity related to content: <ul style="list-style-type: none">-Paper crumbling,paper tearing-Make a shape by using clay-Zumba dance
July	26	<ul style="list-style-type: none">-Fruits I-Fruits II-Vegetables I-Vegetables II-Concept-sweet/sour Conversation: Introduction of family members: <ol style="list-style-type: none">1. What is your father's name?2. What is your mother's name?3. What is your Grandfather's name?4. What is your grandmother's name?5. How many members are there in your family? Activity related to content: <ul style="list-style-type: none">-Flashcard games-musical chair-Ball between forehead.-Aerobics dance-Folding peas
August	23	<ul style="list-style-type: none">-My Home-Wild Animal



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MICRO PLANNER 2021-22

		<p>-Sea animals & Reptiles</p> <p><u>Conversation:</u> Introduction of body parts: 1.How do you see?-With my eyes 2. How do you hear? -With my ears 3.How do you taste?- With my tongue 4.How do you run and walk?- With my legs</p> <p><u>Activity related to content:</u> -Make a family tree -Dancing with music -Tear and paste in the vegetable -Identify the animals by showing the flashcard -Flashcard game</p>
September	25	<p><u>Evaluation term I:</u> <u>Oral :</u> - Days of the week -Animals -Colours name -My Actions -Our body -Domestic animal - My Home -Fruits and vegetables</p> <p><u>Conversation:</u> -My self -Your self -Family members</p>
October	23	<p>-Seasons -Months in a year -Flowers I -Flowers II -Concept-loud/soft</p> <p><u>Conversation:</u> Introduction of your school: 1. What is your school name? 2. What is your principal name? 3. What is your class teacher's name? 4. How many classes are there in your school?</p> <p><u>Activity related to content:</u> -Stick the woolen in rainy season -Make animals home by candy stick -Playing with football -tunnel ball</p>
November	10	<p>-Birds -Insects</p>



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		<p>-Means of transport -My feelings -Concept-day/night</p> <p><u>Conversation:</u> <u>Introduction of animals:</u> 1.Which animal is known as the king of jungle?-Lion 2.Which animals has a trunk in place of nose?-elephant 3.Which animal jumps from one tree to another tree?-monkey 4.Which animal is called the ship of desert?-camel</p> <p><u>Activity related to content:</u> - Clay moulding(animal) -Wearing shoes race -Fill the color in worksheet</p>
December	26	<p>-Food I -Food II -Cloths I -Cloths II -Concept-black/white</p> <p><u>Conversation:</u> <u>Things we use in bathroom:</u> 1. What do you use for clean our teeth? -Toothbrush 2.What do you use to wash your dirty hands?-Soap 3.What do you use to keep your hair tidy?-Towel 4.Name two things you use when you take bath?-Soap, water</p> <p><u>Activity related to content:</u> -Blowing balloons -Stick the picture of vehicles -Jump on ring -Shorting Rice and Kidney beans</p>
January	23	<p>-National flags -Indoor games -Outdoor games -Stationary</p> <p><u>Conversation:</u> <u>Personal cleanliness:</u> <ul style="list-style-type: none"> • We should always keep our house clean. • We should not eat uncovered food. • Toys should be kept in a toy box. • Things should be kept in a proper place. </p> <p><u>Activity related to content:</u> -Tear paste in national flag. -play indoor and outdoor games. -Showing the video of personal cleanliness.</p>



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February		Revision of term II
March		<u>Evaluation term II:</u> <u>Oral :</u> -Seasons -Flower -Months in a year -Homes of animals -animals -food -Transport modes/Vehicles -Insect and Birds -National flags -Stationary -Indoor game Outdoor game -cloths -Concept: black/white, day/night, loud/soft <u>Conversation:</u> <ul style="list-style-type: none"> • School • Animals • Things we use in bathroom • Personal cleanliness

SUBJECT : ART AND CRAFT

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
April	23	1.Colour concept 2.Ball 3.Pumpkin 4.Kite
June	19	5. Flowers 6.Carrots 7. Fish 8. Fruits
July	26	9.Vegetables 10.Patterned shapes 11.Watermelon 12.Yummy fruits
August	23	13.Mashroom 14.Lightining Candles 15.Veggie Brinjal 16.Wollysheep
September	25	17. Doodle lion 18.My sweet home 19.Zig-zag snake



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		20.Thumb Creature
October	23	21.Dancing thumb 22.Jute bag 23.Roung globe 24.Mouth watering Ice-cream
November	10	25.Wet fish 26.Busy ant 27.Balloon 28.Star
December	26	29.Rabbit 30.Magical bear 31.Mother's day card
January	23	32.Little aline 33.Flower 34.Fish craft