



SAHAJANAND INTERNATIONAL SCHOOL

ANAND- SOJITRA ROAD, SOJITRA

DIST. ANAND

E-MAIL: siseducation.principal@gmail.com

MICRO PLANNER 2021-22

CLASS: Jr. KG

SUBJECT: ENGLISH

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
APRIL	24	<p><u>Oral:</u> Recognition of all capital and small cursive alphabets Aa to Zz</p> <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. What is your name? 2. What is your father's name? 3. What is your mother's name? 4. What is your school name? 5. Who is your best friend? <p><u>My Self</u></p> <ol style="list-style-type: none"> 1. I am a boy/girl. 2. My name is _____. 3. I am 4 years old. 4. My father's name is _____. 5. My mother's name is _____. 6. I study in Jr. Kg. 7. I study in the Sahajanand International School. 8. I live in _____. 9. My contact number is _____. 10. I am a good girl/boy. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • prayer • Ten Little Fingers • Mummy and daddy <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Revision of trace and complete the patterns Standing lines, slanting lines, half curves, and circles. • Writing A to Z. • Writing small cursive alphabets a to z. • Writing small alphabets Aa to Zz. • Missing alphabets A to Z. <p><u>Story:</u> Clever Kina</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme completion • Game on alphabet identification
JUNE	23	<p><u>Oral:</u> Revision of topics done in the month of April</p> <p><u>Conversation:</u></p>



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		<ol style="list-style-type: none"> 1. What is your class teacher's name? 2. What is your principal name? 3. How old are you? 4. In which class are you studying? <p><u>My family:</u></p> <ol style="list-style-type: none"> 1. My name is _____. 2. There are _____ members in my family. 3. My father's name is _____. 4. My mother's name is _____. 5. My school name is _____. 6. My grandfather's name is _____. 7. My grandmother's name is _____. 8. I love my family. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Miss muffed • One two buckle my shoe • Chubby cheeks <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Writing A to Z. • Missing alphabets a to z. • Capital cursive alphabets A to L. • Match each letter to the correct picture. <p><u>Story:</u> Clever kina</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification
JULY	26	<p><u>Oral:</u> Revision of capital alphabets A to Z.</p> <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. At what time do you get up in the morning? 2. At what time do you go to school? 3. What is the color of your hair? 4. What is the color of your eyes? <p><u>My school:</u></p> <ol style="list-style-type: none"> 1. My school name is Sahajanand International School. 2. It is located at Sojitra. 3. It is three floor building. 4. There is big playing area in my school. 5. I learn many good things like manners, discipline in my school. 6. I love my school.

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		<p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Teapot • Hot cross buns • Butterfly butterfly • Merry time <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Capital cursive alphabets M to Z. • Match the letter with correct picture. • Circle the correct letter. • Write the first letter to the names each picture. • Match the capital cursive letter with its small cursive letter. • Use of a/an • Use of and • Difference between: in and on <p><u>Story:</u> The Ants and the grasshopper</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Making different types of flashcards • Slide shows on sound the letters • Musical chairs • Making flower • Making kite • Kick the ball • Playing outside
AUGUST	26	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Recognition of all capital and small alphabets Aa to Zz. • Introduction of the short sound of "a" • Introduction of a sound words : at, an, am, as, mat, rat, cat, man, can, fan, mat • Introduction of the short sound of "e" • Introduction of e sound words: red, bed, jet, net, pen, men, leg. • Introduction of " I " sound words : in, it, is, if, pin, tin, bin, kit, bit, hit. <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. How many eyes you have? 2. How many hands you have? 3. How many ears you have? 4. How many fingers you have?

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		<p><u>My class teacher</u></p> <ol style="list-style-type: none"> 1. My class teacher name is_____. 2. She/He comes from_____. 3. She/He is _____years old. 4. She/He is an honest. 5. She/He is hardworking. 6. I love my teacher. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Disneyland • The lion and the mouse • Pat a cake • Ding dong bell <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Writing cursive alphabets Aa to Zz • Missing cursive alphabets Aa to Zz • Circle the correct capital cursive letters • Write the first letter that names each picture. • Write the letter that comes next (cursive alphabets) • The 'a' sound • Sight words-1 <p><u>Story:</u></p> <p>The Ants and the grasshopper</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Point to the letter each time you say the word • Thumb printing • Kick the ball • Color the letters
SEPTEMBER	13	<p><u>Revision for the evaluation I</u></p> <p><u>Syllabus for evaluation I</u></p> <p><u>Oral:</u></p> <ul style="list-style-type: none"> • Recognition of all capital and small alphabets Aa to Zz. • Revision of capital and small cursive alphabets Aa to Zz. • Introduction of short sound of "a" • Introduction of a sound words : at, an, am, as, mat, rat, cat, man, can, fan, mat • Introduction of the short sound of "e" • Introduction of e sound words: red, bed, jet, net, pen, men, leg. • Introduction of " l " sound words : in, it, is, if, pin, tin, bin, kit, bit, hit.



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		<ul style="list-style-type: none"> Reading two letters words: at, an, as, am, in, it, if, is, me, he, be, we, by, my, go, to, do, so, no, of, up, us, ox, or, on. <p><u>Conversation:</u> Independence day The zoo Good habits</p> <p><u>Rhymes and songs: (Oral)</u> All the rhymes done from the month of April to August.</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> Writing cursive alphabets A a to Z z Missing cursive alphabets A a to Z z Circle the correct capital cursive letters Write the first letter that names each picture. Write the letter that comes next (cursive alphabets) look and write, once more Difference between: in and on Use of a/an Use of and Difference between: in and on The 'a' sound Sight words <p><u>Story:</u> Clever kina The Ants and the grasshopper</p>
OCTOBER	16	<p><u>Oral:</u></p> <ul style="list-style-type: none"> Introduction of the short sound of "o" Introduction of o sound words: on, of, or, go, ox, so, no Reading three letter words: ant, bat, rat, hat, cat, mat, fat, and, bed, red, box, fox, big, pig, fig, car, far, cup, pup, sun, don, mop, day, key, dog, fog <p><u>Conversation:</u></p> <ol style="list-style-type: none"> How do you see? How do you hear? How do you taste the food? How do you run and walk? <p><u>My Favorite Cartoon</u></p> <ol style="list-style-type: none"> I always see different cartoon shows on T.V. My favorite cartoon is tom and jerry Tom and Jerry is comedy show. In this cartoon I see this cartoon every day. Tom is cat and Jerry is mouse. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> Cobbler cobbler Bits of paper



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		<ul style="list-style-type: none"> • Five little monkey <p><u>Writing:</u></p> <ul style="list-style-type: none"> • The 'e' sound • Sight words • Singular and plural <p><u>Story</u> The rats and the elephants</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Point to the letter each time you say the word • Thumb printing • Color the letters • Making umbrella with paper • Making sound chart
NOVEMBER	17	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Introduction of the short sound of "u" • Introduction of u sound words: up, us, cup, pup, pub. • Use of this/that • Singular and plural • Position words <p><u>Conversation:</u></p> <p><u>Good manners</u></p> <ol style="list-style-type: none"> 1. We must wish our elders when we meet them. 2. We must be in time for school. 3. We should listen our teacher carefully. 4. We should share the things with our friends. 5. We should wash our hands before eating. <p><u>Rhymes and songs: (with action)</u> Baa baa black sheep Wheels on the bus It's time to relax</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Shorts 'a' sound • Shorts 'e' sound • The 'l' sound • Position words: top/bottom, up/down, over/under • Use of this / that/these/those • Fill in the blanks within/on, this/that <p><u>Story:</u> The rats and the elephants</p>



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		<p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Point to the letter each time you say the word • Color the letters • See the pictures of different types of house and village • Importance of water • Decorate the X- mas tree • Making boat
DECEMBER	25	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Use of the words: he/his, she/her, in, on, and, under, this/that • Reading three and four letter words • Reading short sentences <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. What is the color of grass? 2. What is the color of blood? 3. What is the color of your bag? 4. What is the color of your shoes? 5. What is the color of your hair? <p><u>My best friend</u></p> <ol style="list-style-type: none"> 1. My best friend name is_____. 2. She/he come from_____. 3. She/he lives in_____. 4. She/he is _____years old. 5. I like to play with him/her. 6. I share my breakfast. 7. I love my best friend. <p><u>Rhymes and songs: (with action)</u></p> <p>The two silly goats My special day</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> • The 'o' sound • The 'u' sound • Position: inside/outside, front/back, on/under, far/near <p><u>Story:</u></p> <p>The honest woodcutter</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification



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		<ul style="list-style-type: none"> Point to the letter each time you say the word Color the pictures Storytelling on sound 'a, e, i, o, u' Reading competition
JANUARY	24	<p>Oral:</p> <ul style="list-style-type: none"> Phonic sound a,e,i,o,u <p>Conversation:</p> <p>Seasons</p> <ol style="list-style-type: none"> There are three seasons of a year. Winter, summer and rainy. We wear woolen clothes in winter. We wear cotton clothes in summer. We use umbrella and raincoat in rainy season. <p>Rhymes and songs: (with action)</p> <p>All the rhymes done from the month of October to December</p> <p>Writing:</p> <ul style="list-style-type: none"> Sight words-3,4 Write short sentences sentences <p>Story:</p> <p>The honest woodcutter</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Video relating to the contents Game on conversation Rhyme competition Point to the letter each time you say the word Storytelling on sound 'a, e, i, o, u' Reading competition Storytelling competition
FEBRUARY	24	<p><u>Revision for the evaluation II</u></p> <p><u>Syllabus for evaluation II</u></p> <p>Oral:</p> <ul style="list-style-type: none"> Introduction of the short sound of "o" Introduction of o sound words: on, of, or, go, ox, so, no Reading three letter words: ant, bat, rat, hat, cat, mat, fat, and, bed, red, box, fox, big, pig, fig, car, far, cup, pup, sun, don, mop, day, key, dog, fog. For. Introduction of u sound words: up, us, cup, pup, puf. Use of this/that Singular and plural Position words Use of the words: he/his, she/her, in, on, and, under,



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		<p>this/that</p> <ul style="list-style-type: none"> • Reading three and four letter words • Reading short sentences • I can read words <p><u>Conversation:</u></p> <ul style="list-style-type: none"> • MY country • Our national flag • Good habits <p><u>Rhymes and songs: (oral)</u></p> <p>All the rhymes done from the month of October to December</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Sight words • Singular and plural <p>Position words: top/bottom, up/down, over/under</p> <ul style="list-style-type: none"> • Use of this / that/these/those • Fill in the blanks with: in/on, this/that • Sight words • Write short sentences • Rewrite the sentences <p><u>Story:</u></p> <ul style="list-style-type: none"> • The rats and the elephants • The honest woodcutter
MARCH		EXAM

SUBJECT:HINDI

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
APRIL	24	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • स्वर <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • कौआ • एकदो, कभीनारो <p><u>Writing:</u></p> <ul style="list-style-type: none"> • स्वर (textbook pg.2 to 6)
JUNE	23	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • स्वर • व्यंजन • Name of fruits: सेब , केला, संतरा, आम, अनार, अंगूर, अनानस, पपीता, तरबूज

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		<p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • मम्मी की रोटी गोलगोल • डाकिया <p><u>Writing:</u></p> <ul style="list-style-type: none"> • स्वर (textbook pg.2 to 6) • व्यंजन(textbook pg.7 to 12)
JULY	26	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन • Name of vegetables टमाटर, आलू, गाजर, मूली, मटर, प्याज, भिंडी, करेला • Name of flowers गुलाब, गेंदा, कमल, सूर्यमुखी, गुड़हल, लिली <p><u>Rhymes And songs: (with action)</u></p> <ul style="list-style-type: none"> • आलू बोलै मुझको खालो • बिल्लीमोसी <p><u>Writing:</u></p> <ul style="list-style-type: none"> • व्यंजन(textbook pg.13 to 21)
AUGUST	26	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • Revision of स्वर , व्यंजन • Names of birds तोता, कबूतर, कोयल, मोर, हंस, चिड़िया, उल्लू, मुगी <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • लालबती कहती थम • देखो एकमदारी आया <p><u>Writing:</u></p> <ul style="list-style-type: none"> • दो वर्णों शब्द (Amaत्रिक)(textbook pg.22 to 33)
SEPTEMBER	13	<p><u>Oral:</u></p> <ul style="list-style-type: none"> • स्वर • व्यंजन • दो वर्णों शब्द (Amaत्रिक) • Name of vegetables टमाटर, आलू, गाजर, मूली, मटर, प्याज, भिंडी, करेला • Names of birds तोता, कबूतर, कोयल, मोर, हंस, कोआ, चिड़िया, उल्लू, मुगी • Name of fruits: सेब , केला, संतरा, आम, अनार, अंगूर, अनानस, पपीता, तरबूज <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • कौआ • एकदो, कभीनारो • मम्मीकी रोटी गोलगोल • डाकिया

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		<ul style="list-style-type: none"> • आलू बोलै मुझको खालो • बिल्ली मोसी • लालबती कहती थम • देखो एक मदारी आया <p>Writing:</p> <ul style="list-style-type: none"> • स्वर • व्यंजन • दो वर्णों शब्द (Aमत्रिक)
OCTOBER	16	<p>Oral:</p> <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन • Names of domestic animals कुत्ता, गधा, ऊँट, गाय, खरगोश, बकरी, बिल्ली • Counting numbers 1 to 10 <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> • सूरज निकला मिटा अँधेरा • इस्वरजो स्वर्गमें हे <p>Writing:</p> <ul style="list-style-type: none"> • तीन वर्णोंके शब्द (Aमत्रिक)(textbook pg.34 to 45)
NOVEMBER	17	<p>Oral:</p> <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन • Names of wild animals सेर, हाथी, चिता, बंदर, वाग, जिराफ, हिरण, भालू, भेड़िया, लोमड़ी • Counting numbers 1 to 10 <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> • मेरी बिल्ली • आंधी <p>Writing:</p> <ul style="list-style-type: none"> • तीन वर्णोंके शब्द(Aमत्रिक)(textbook pg.34 to 45)
DECEMBER	25	<p>Oral:</p> <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन • Counting numbers 1 to 10 • Parts of body आँख, कान, नाक, सिर, हाथ, मुँह, उंगली, पैर <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> • तीन तोता • चिड़िया बोली चूचू • बारिस <p>Writing:</p> <ul style="list-style-type: none"> • चार वर्णोंके शब्द(Aमत्रिक) (textbook pg.46 to 56)
JANUARY	24	<p>Oral:</p> <ul style="list-style-type: none"> • Revision of स्वर, व्यंजन

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		<ul style="list-style-type: none"> Name of colours हरा, नीला, पीला, भूरा, आसमानी, काला, सफेद <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> ठीक समय पर प्यासा कौआ <p>Writing:</p> <ul style="list-style-type: none"> चार वर्णोंके शब्द (Aमत्रिक) (textbook pg.46 to 56)
FEBRUARY	24	<p>Oral:</p> <ul style="list-style-type: none"> Revision of स्वर, व्यंजन Names of domestic animals कुत्ता, गधा, ऊँट, गाय, खरगोश, बकरी, बिल्ली Names of wild animals सेर, हाथी, चिता, बंदर, वाग, जिराफ, हिरण, भालू, भेड़िया, लोमड़ी Name of colours हरा, नीला, पीला, भूरा, आसमानी, काला, सफेद Parts of body आँख, कान, नाक, सिर, हाथ, मुँह, उंगली, पैर Counting numbers 1 to 10 दो वर्णों शब्द (Aमत्रिक) तीन वर्णोंके शब्द (Aमत्रिक) चार वर्णोंके शब्द (Aमत्रिक) <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> सूरज निकला मिटा अँधेरा इस्वरजो स्वर्गमें हे मेरी बिल्ली आंधी तीन तोता चिड़िया बोली चूचू बारिस ठीक समय पर प्यासा कौआ <p>Writing:</p> <ul style="list-style-type: none"> Revision of स्वर, व्यंजन दो वर्णों शब्द (Aमत्रिक) तीन वर्णोंके शब्द (Aमत्रिक) चार वर्णोंके शब्द (Aमत्रिक)
MARCH		<ul style="list-style-type: none"> Exam

SUBJECT: MATHS

MONTH	WORKING DAYS	CHAPTER NAME& NUMBER
APRIL		Oral:

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		<ol style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty <p><u>Rhymes and songs: (with action)</u></p> <ol style="list-style-type: none"> One little flower <p><u>Writing:</u></p> <ol style="list-style-type: none"> Sorting count and write Big and small Long and short Heavy and light Full and empty More and less Odd one out Same and different Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Number names 1 to 5 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> Ask children to count objects such as sticks and beads Help children to match the value flashcards to the correct numbers of objects Let children jump in and out of big and small Give children different objects to match
JUNE	23	<p><u>Oral:</u></p> <ol style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <p><u>Rhymes and songs: (with action)</u></p> <p>Cobbler, cobbler</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> Near and far Above, middle, below Same and different Left and right between

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		6. before-after 7. complete 8. match 9. shapes-square, triangle, circle, rectangle, star 10. Greater, smaller and equal 11. Table of 1 12. Number names 1 to 10 <u>Activity related to chapter:</u> <ul style="list-style-type: none"> Name a shapes and ask children to find object in the room which are of the same shape Let children draw shapes in air, on sand and newspaper and sing the given rhymes. Use card sheets to cut out shapes and ask them to sort the shapes and make fingers with them
JULY	26	<u>Oral:</u> <ol style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <u>Rhymes and songs: (with action)</u> Three little kittens <u>Writing:</u> <ol style="list-style-type: none"> Numbers 1 to 20 Count and match 1 to 50 Once more 1 to 50 Missing numbers 1 to 50 After, before and between numbers 1 to 50 Addition (one digit) Subtraction(one digit) Table of 2 Number names 11 to 15 <u>Activity related to chapter:</u> <ul style="list-style-type: none"> Match the numbers Help children count the things in the picture Draw a number line using circles and let children jump one step Play some music and when it stops, ask children to stand in pairs Cut out circles of different colors and make different numbers



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AUGUST	26	<p><u>Oral:</u></p> <ol style="list-style-type: none"> 1. Counting numbers 1 to 50 2. Missing numbers 1 to 50 3. After , before and between numbers 1 to 50 4. Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many 5. Addition(one digit) <p><u>Rhymes and songs: (with action)</u></p> <p>Four little rag dolls</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1. Numbers 1 to 20 2. Count and match 1 to 50 3. Once more 1 to 50 4. Animal express 5. Missing numbers 1 to 50 6. After, before and between numbers 1 to 50 7. Addition(one digit) 8. Subtraction(one digit) 9. Table of 3 10. Number names 16 to 20 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Ask children to arrange the flashcards and place the correct values against them • Place one number at a time and ask children to fill in the next numbers • Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers • Play some music and when it stops, ask children to stand in pairs
SEPTEMBER	13	<p style="text-align: center;"><u>Revision for the evaluation I</u></p> <p style="text-align: center;"><u>Syllabus for evaluation I</u></p> <p><u>Oral:</u></p> <ol style="list-style-type: none"> 1. Counting numbers 1 to 50 2. Missing numbers 1 to 50 3. After , before and between numbers 1 to 50 4. Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <p><u>Rhymes and songs: (with action)</u></p>



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		<ol style="list-style-type: none"> 1. One little flower 2. Cobbler, cobbler 3. Three little kittens 4. Four little rag dolls <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1. Numbers 1 to 20 2. Count and match 1 to 50 3. Once more 1 to 50 4. Animal express 5. Missing numbers 51 to 50 6. After, before and between numbers 1 to 100 7. Addition(one digit) 8. Subtraction(one digit) 9. Table of 1,2,3 10. Number names 1 to 20
OCTOBER	16	<p><u>Oral:</u></p> <ol style="list-style-type: none"> 1. Counting numbers 51 to 100 2. Missing numbers 51 to 100 3. After , before and between numbers 51 to 100 4. Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far <p><u>Rhymes and songs: (with action)</u></p> <p>Five little ducks It's time to wake up and eat</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1. Numbers 21 to 40 2. Count and write 51 to 100 3. Count and match 51 to 100 4. Once more 51 to 100 5. Missing numbers 51 to 50 6. After, before and between numbers 1 to 100 7. Addition(one digit) 8. Subtraction(one digit) 9. Table of 4 and 5 10. Number names 21 to 25 11. Skip counting 1 to 20 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Draw a number line using circles and let children jump one step • Make a dice with square cardboard box and use it for number-jump • Let children place the number puppets in order and then

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		<p>arrange the flashcards of numbers</p> <ul style="list-style-type: none"> Give children different objects to match
NOVEMBER	17	<p><u>Oral:</u></p> <ol style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p><u>Rhymes and songs: (with action)</u></p> <p>6 little snowmen Seven little men</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> Numbers 21 to 40 Count and write 51 to 100 Count and match 51 to 100 Once more 51 to 100 Missing numbers 51 to 50 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 10 Number names 26 to 30 Skip counting 1 to 20 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> Ask children to arrange the flashcards and place the correct values against them Place one number at a time and ask children to fill in the next numbers Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers Play some music and when it stops, ask children to stand in pairs
DECEMBER	25	<p><u>Oral:</u></p> <ol style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p><u>Rhymes and songs: (with action)</u></p> <p>Engine, engine number nine</p>



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		<p>I count to 10</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1. Count and write 51 to 100 2. Count and match 51 to 100 3. Once more 51 to 100 4. Missing numbers 51 to 50 5. After, before and between numbers 1 to 100 6. Addition(one digit) 7. Subtraction(one digit) 8. Table of 10 9. Skip counting 1 to 20 10. Number names 31 to 40 <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Ask children to arrange the flashcards and place the correct values against them • Place one number at a time and ask children to fill in the next numbers • Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers • Play some music and when it stops, ask children to stand in pairs
JANUARY	24	<p><u>Oral:</u></p> <ol style="list-style-type: none"> 1. Counting numbers 51 to 100 2. Missing numbers 51 to 100 3. After , before and between numbers 51 to 100 4. Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p><u>Rhymes and songs: (with action)</u></p> <p>Sing a song of numbers</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1. Count and write 1 to 100 2. Count and match 1 to 100 3. Once more 1 to 100 4. Missing numbers 1 to 50 5. After, before and between numbers 1 to 100 6. Addition(one digit) 7. Subtraction(one digit) 8. Table of 10 9. Number names 41 to 50 10. Skip counting 1 to 20



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		<p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Ask children to arrange the flashcards and place the correct values against them • Place one number at a time and ask children to fill in the next numbers • Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers • Play some music and when it stops, ask children to stand in pairs
FEBRUARY	24	<p><u>Revision for the evaluation II</u></p> <p><u>Syllabus for evaluation II</u></p> <p><u>Oral:</u></p> <ol style="list-style-type: none"> 1. Counting numbers 1 to 100 2. Missing numbers 1 to 100 3. After , before and between numbers 1 to 100 4. Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p><u>Rhymes and songs: (with action)</u></p> <p>Five little ducks It's time to wake up and eat 6 little snowmen Seven little men Engine, engine number nine I count to 10 Sing a song of numbers</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1. Count and write 1 to 100 2. Count and match 1 to 100 3. Once more 1 to 100 4. Missing numbers 1 to 50 5. After, before and between numbers 1 to 100 6. Addition(one digit) 7. Subtraction(one digit) 8. Table of 10 9. Number names 1 to 50 10. Skip counting 1 to 20
MARCH		Exam

SUBJECT: GENERAL AWARENESS (E.V.S)



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MONTH	WORKING DAYS	CHAPTER NAME& NUMBER
APRIL	24	<ol style="list-style-type: none"> 1. Me and my self 2. My body keeping clean 3. Food 4. My family 5. My house 6. My action 7. My feelings
JUNE	23	<ol style="list-style-type: none"> 1. Safety-at home 2. My school 3. Safety-playground 4. Concepts : big – small, hard-soft, more-less
JULY	26	<ol style="list-style-type: none"> 1. Our helper 2. Wild animals 3. Water animals 4. Pat animals 5. National flag 6. Colour
AUGUST	26	<ol style="list-style-type: none"> 1. Places around us 2. Birds 3. Insects 4. Plants 5. Flowers 6. Fruits 7. Vegetables
SEPTEMBER	13	<p style="text-align: center;"><u>Revision for the evaluation I</u> <u>Syllabus for evaluation I</u></p> <p><u>Oral:</u> My body parts My school Our helpers Animal: wild animal, water animal, birds, insects Plants, flowers, fruits, vegetables</p> <p><u>Writing:</u> <ol style="list-style-type: none"> 1. Me and my self 2. My body 3. Food 4. My family 5. My house 6. My action 7. My feelings </p>



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		<ol style="list-style-type: none"> 8. Safety-at home 9. My school 10. Safety-playground 11. Be careful 12. Our helpers 13. Places around us 14. Animal: wild animal, water animal, birds, insects 15. Plants, flowers, fruits, vegetables, 16. Concepts : big – small, hard-soft, more-less 17. National flag 18. Colour
OCTOBER	16	<ol style="list-style-type: none"> 1. Transport 2. Air around us 3. Water 4. Road safety 5. Traffic lights
NOVEMBER	17	<ol style="list-style-type: none"> 1. Day of the week 2. Month of the year 3. Computer 4. Festivals
DECEMBER	25	<ol style="list-style-type: none"> 1. Cold winter(text book pg.82,83) 2. My computer(text book pg.84,85) 3. Be safe(text book pg.86)
JANUARY	24	<p>Seasons</p> <p>Concepts: hard-soft, big-small, more-less, heavy-light, sweet-sour, loud-soft</p> <p>Opposites</p> <p>Pairs</p>
FEBRUARY	24	<p style="text-align: center;"><u>Revision for the evaluation II</u></p> <p style="text-align: center;"><u>Syllabus for evaluation II</u></p> <p><u>Oral:</u></p> <ol style="list-style-type: none"> 1. Transport 2. Air around us 3. Water 4. Be safe 5. Hot summer 6. Wet monsoon 7. Cold winter 8. My computer 9. Be safe 10. Seasons



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		11. Concepts: hard-soft, big-small, more-less, heavy-light, sweet-sour, loud-soft 12. Opposites 13. Pairs Writing: 1. Transport(text book pg.68 to 74) 2. Air around us(text book pg.75) 3. Water(text book pg.76) 4. Be safe(text book pg.77) 5. Hot summer(text book pg.78,79) 6. Wet monsoon(text book pg.80,81) 7. Cold winter(text book pg.82,83) 8. My computer(text book pg.84,85) 9. Be safe(text book pg.86) 10. Seasons 11. Concepts: hard-soft, big-small, more-less, heavy-light, sweet-sour, loud-soft 12. Opposites 13. Pairs
MARCH		Exam

SUBJECT: ART AND CRAFT

MONTH	WORKING DAYS	CHAPTER NAME& NUMBER
APRIL	24	1. Eggs 2. Colour concept 3. Starfish 4. Hopping frog 5. Ladybird
JUNE	23	1. Umbrella 2. Doodle tails 3. Scribbling garden 4. Birds 5. Fruits
JULY	26	1. Birds 2. Cute cattie 3. Time for school 4. Musical thumbs



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AUGUST	26	<ol style="list-style-type: none">1. Thumb impressions2. Stick postures(animals and people)3. Easy to draw4. Duckling
SEPTEMBER	13	<ol style="list-style-type: none">1. Missing parts2. Butterfly3. Insect4. Cloudy day
OCTOBER	16	<ol style="list-style-type: none">1. Boat2. Bird3. Spotted cock4. Balls
NOVEMBER	17	<ol style="list-style-type: none">1. Dancing tomatoes2. Patterned fish3. Hat4. Magic car
DECEMBER	25	<ol style="list-style-type: none">1. Day and night2. Ice cream3. Broom4. Blooming flowers
JANUARY	24	<ol style="list-style-type: none">1. Paper craft2. Puppy3. Art celebration
FEBRUARY	24	Revision
MARCH		Exam